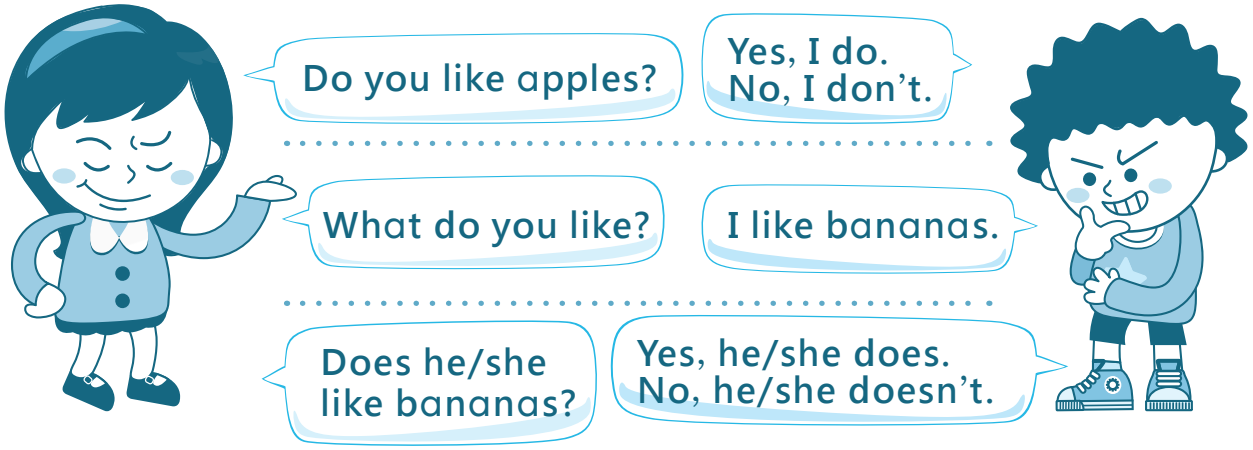
UNIT 02

Food & Drinks

I like noodles!
Yuck!
What does he like?
He likes ice cream.
Me, too!
Me, too!

Activity 1 Look & Number 填填看

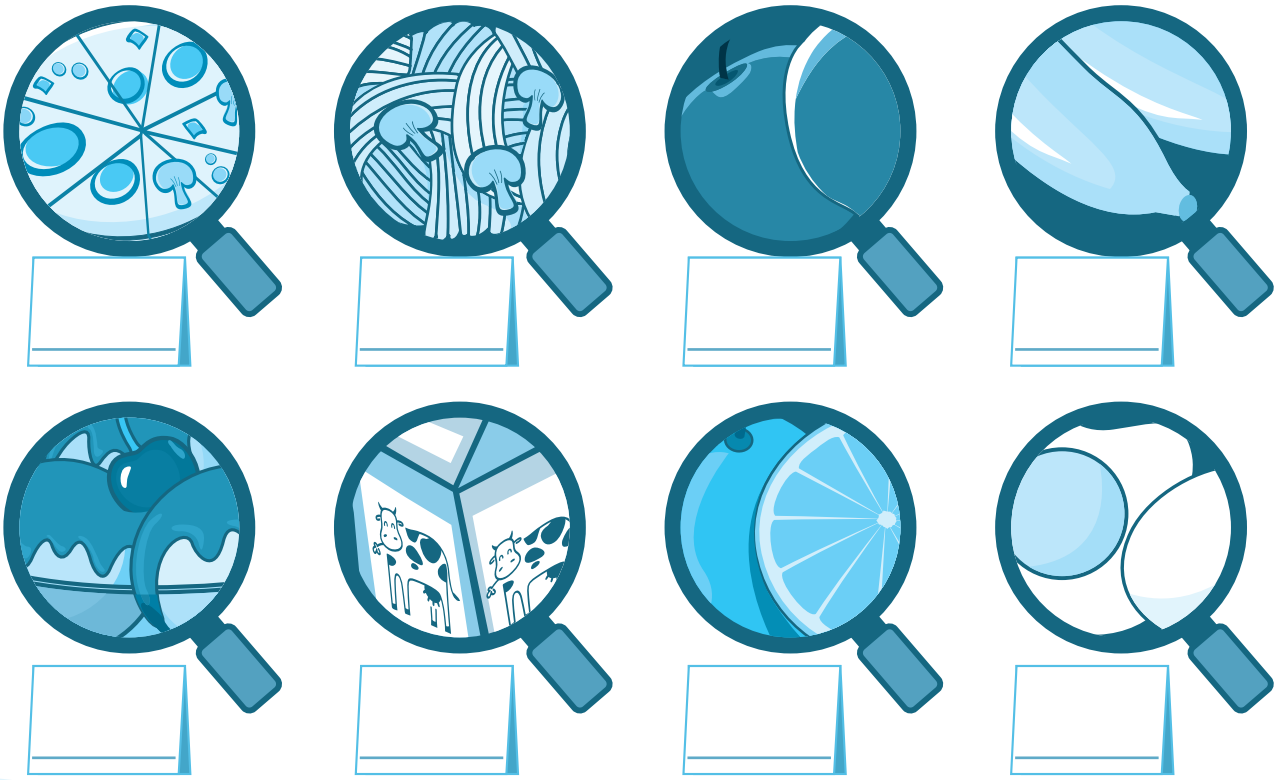
Patterns



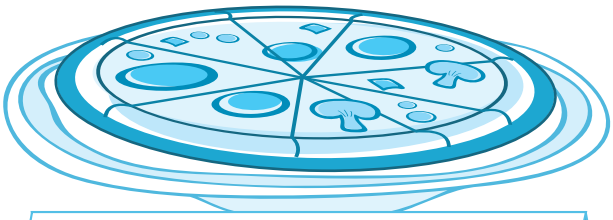
Words

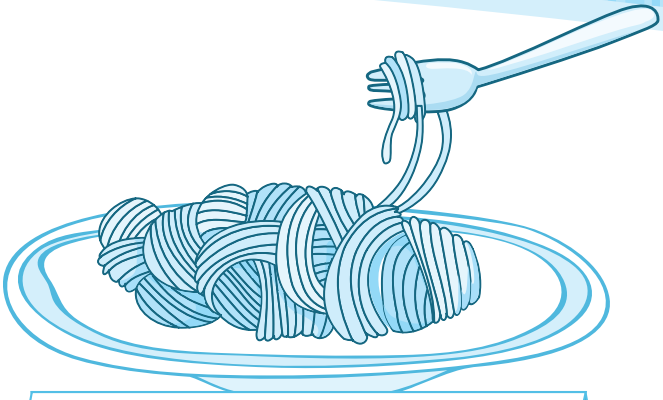
1 noodles	2 pizza	3 ice cream	4 milk
5 apple(s)	6 banana(s)	7 orange(s)	8 egg(s)

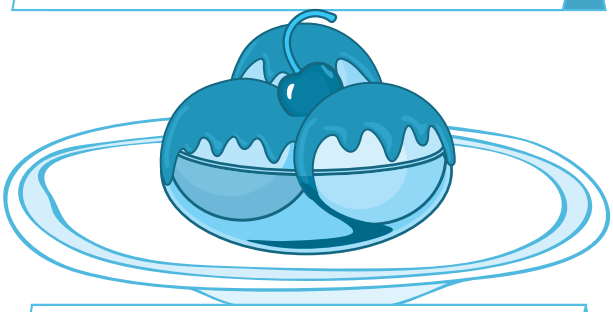
Look & Number

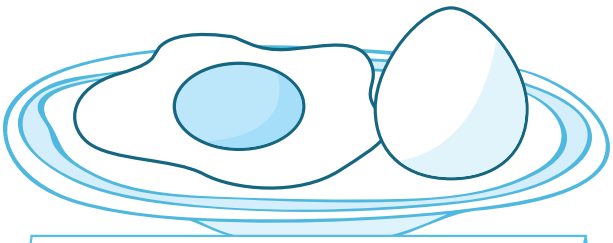


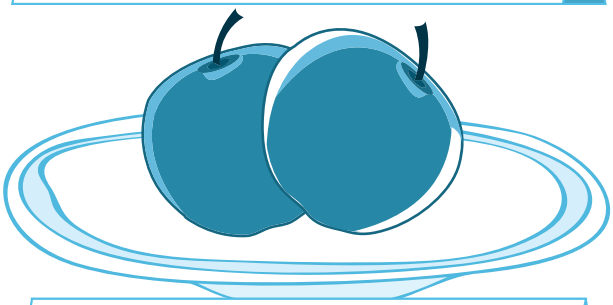
Activity 2 Look & Write 寫寫看

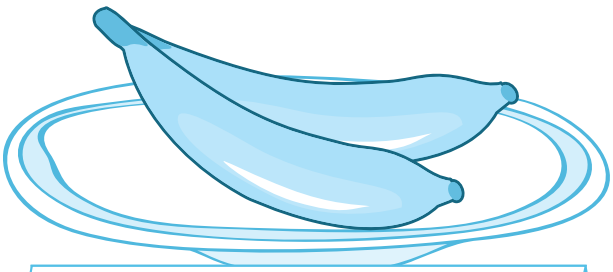


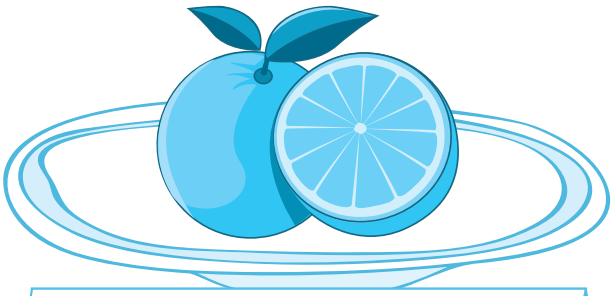


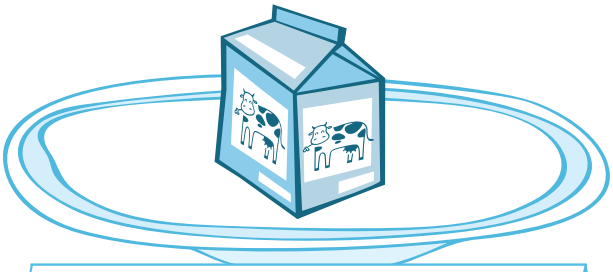




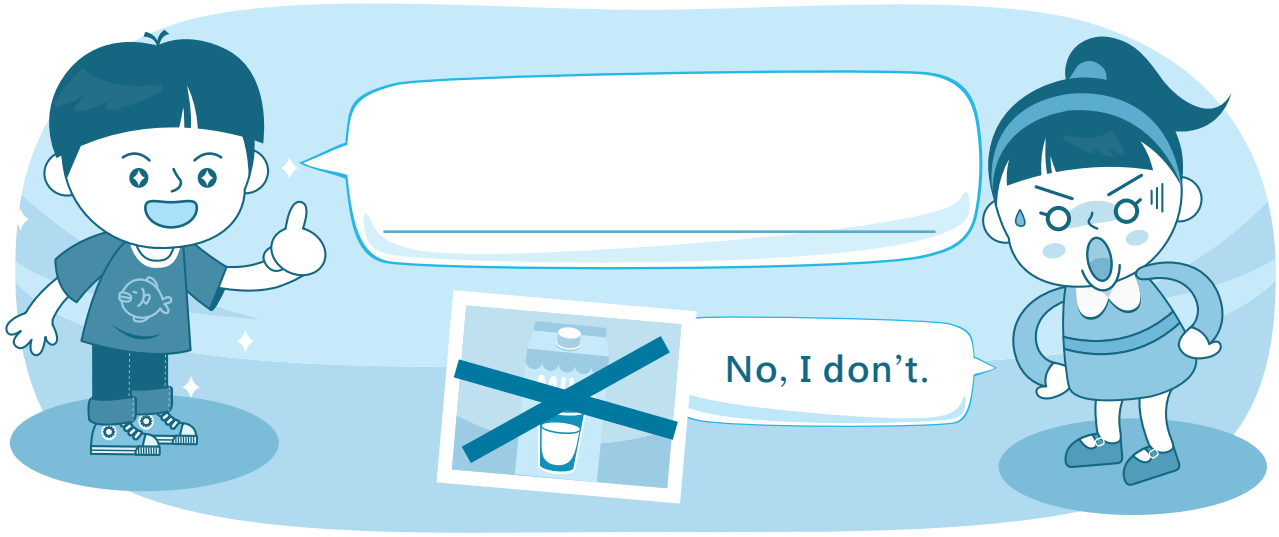


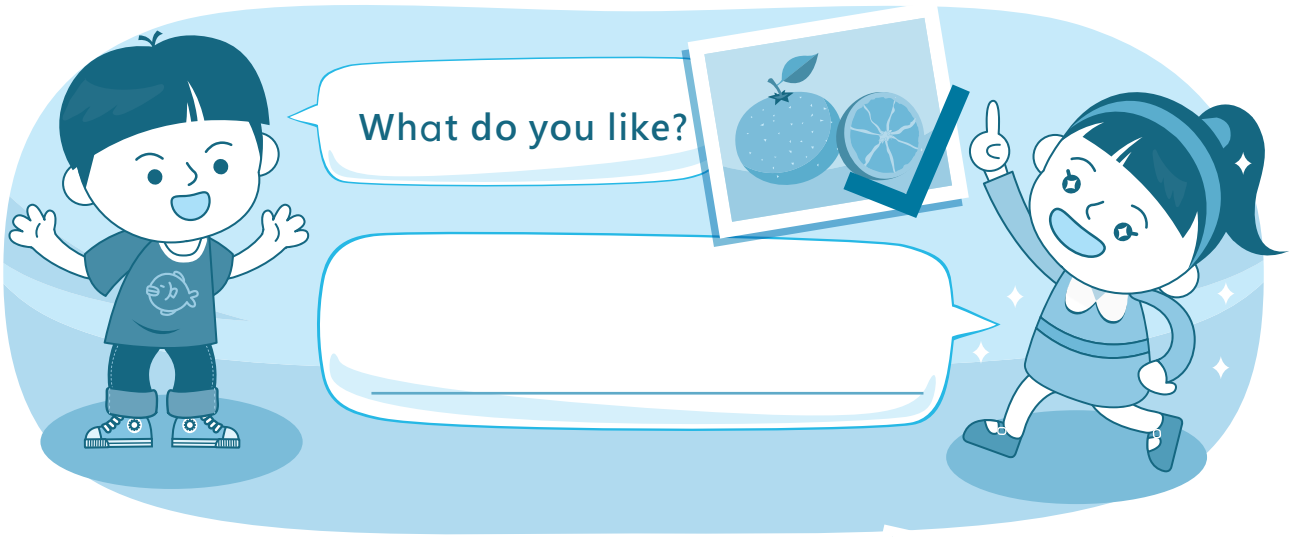






Activity 3 Look & Write 寫寫看





Activity 4 Reading 讀讀看

Papa Panda and Mama Panda are worried about their baby, Yuan Zai.

She doesn't want to eat .

"What's the matter, my dear? Aren't you hungry?" They ask him.

But Yuan Zai says nothing.

"Do you like pizza?" Papa Panda asks again.

"No, I don't!" Yuan Zai complains with his baby voice.

"Do you _____ noodles?" Mama Panda asks Yuan Zai.

"No, I _____!"

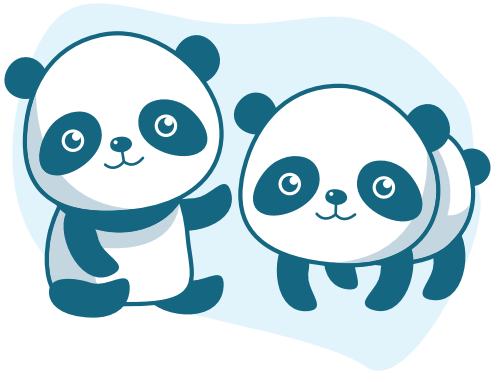
Papa and Mama look at each other. And they look at Yuan Zai. "What _____ you like?" They ask him.

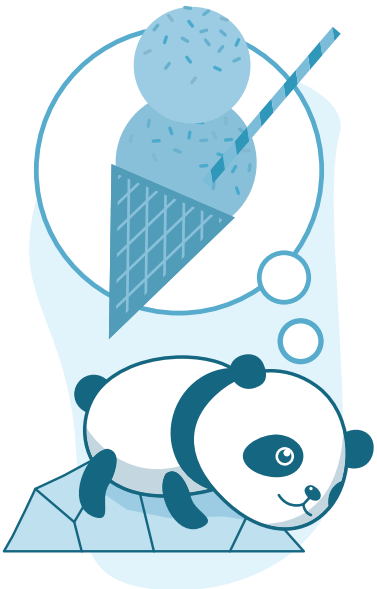
"I like ice cream."

"Ice cream!" Mama Panda shouts. "But you can't eat ice cream for meals."

Yuan Zai is disappointed."But I _____ ice cream!"

Mama Panda says: "Pandas eat bamboos. Ice cream is for dessert."





Papa Panda says: "I like ice cream, too. It's nice to eat ice cream for dinner sometimes."

"PAPA PANDA!" Mama Panda looks at him with surprise.

Mama Panda looks at Papa Panda and Yuan Zai,and she says:"Well... I like _____ , too."

"All right, we can eat ice cream for dinner tonight, but you have to eat bamboos tomorrow," Mama Panda says.

"Hooray!" Yuan Zai and Papa Panda shout.

"And... Tonight's desert is LOTS of bamboo."

Word Bank

- panda 貓熊
- are worried about 擔心
- Yuan Zai 圓仔
- complain 抱怨
- shout 大叫
- meal 餐食
- disappointed 失望
- bamboo 竹子
- surprise 驚訝

設計理念

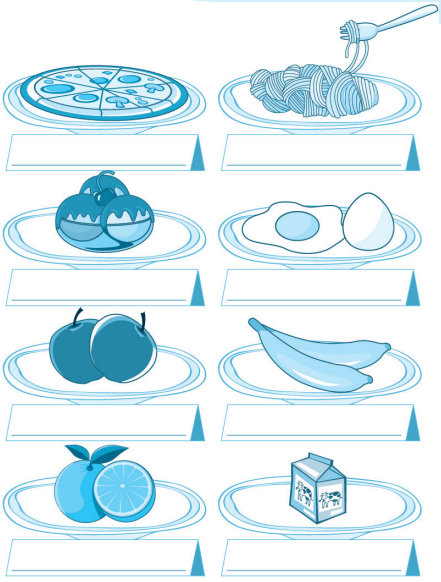
本單元將北市英語課綱中之句型與單字，以趣味性的方式示範其可能的語用情境，同時以「使用者直覺操作取向」及「教材任務導向」來規劃教材呈現方式。儘量讓學生在最少的協助下可以自行完成單元的學習。

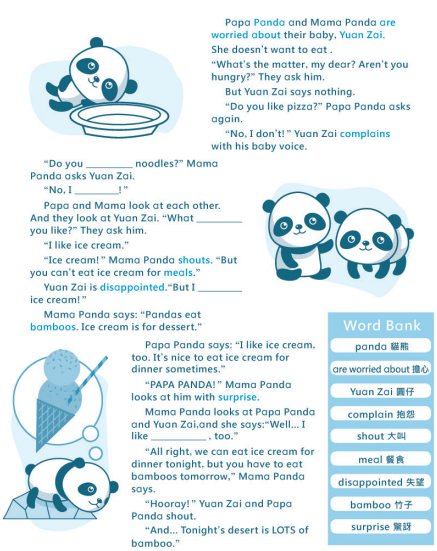
除了單元前兩頁為情境對話故事外，其餘各子單元捨棄傳統教材完整呈現學習內容的 取向，直接提供簡單且直覺的操作任務，邀請學習者參與完成，以達成學習目的。使得教材本身就具備指導學生學習的功能。教師亦可依照個人教學習慣加強學生對學習內容的掌握。

- 單元的 1,2 頁以漫畫的方式呈現，並且將單元句型串連成風趣且有意義的對話。

- 第三頁完整呈現單元句型與單字。但是單字之示意圖刻意與文字區分，且僅呈現全圖之一小部分。簡易的小挑戰激發學習意願，同時邀請學習者思考字形與字義之關聯。

- 第四頁呈現各單字完整的圖示，同時更進一步請學習者應用前一頁的資訊，以書寫方式強化對字型的掌握。
- 單字教學可在此頁進行。



- 第五頁為句型練習。此頁中，女孩回答男孩的問題。
- 句型教學可在此頁進行。

- 第六頁為閱讀練習。以木柵動物園的明星「圓仔家族」為主題，在兩百字的短文內提供完整故事架構，並以能夠引起孩子共鳴的生活經驗引出一個出人意外的結局。
- 閱讀單元之目的是在學習者掌握單元學習內容後，提供一個應用所學內容來掌握文字趣味的機會。請教師指導此單元時務必引導並協助學習者能享受閱讀的樂趣和成就感。
- 培養閱讀興趣的必要條件為有趣的閱讀材料。因此有限度地運用課程內容外的句型和單字來增添文字的趣味性是必要的。
- 本頁的「小字典」提供閱讀時立即的協助，目的是期望學習著能夠順利的感受 故事的趣味。而不是加深加廣的學習材料。請教師不要藉此增加學習負擔而破壞學生對閱讀的興趣。