



bike
MRT

bus
taxi

car
van

Sentence Pattern

How	do	you they Amy and Tina	go to school?
	does	he she Amy	

I We They Amy and Tina	go	to school by	bike. bus. car. MRT. taxi. van.
He She Amy	goes		

Vocabulary



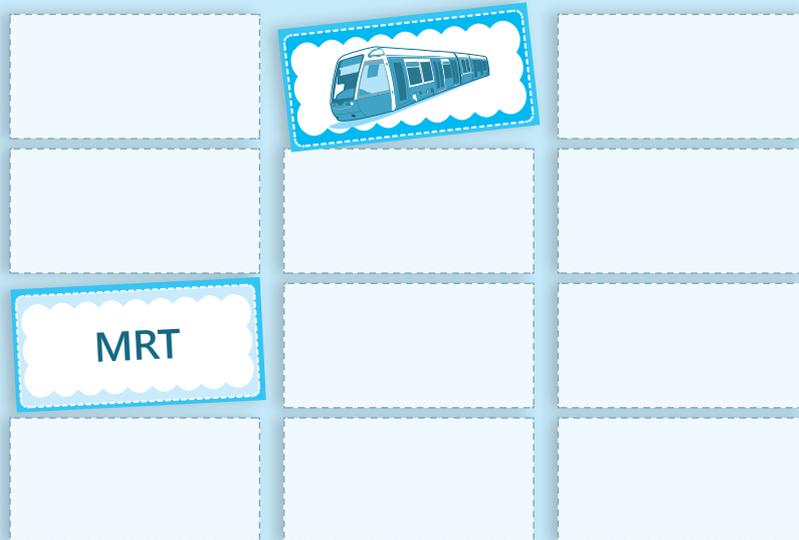
Activity 1 Memory Word Match 單字對對碰活動

目標 學生能認識本單元單字，並熟練各單字的字義與字形對應。

材料 單字圖卡與字卡各 6 張。

步驟 影印單字圖卡與字卡頁並剪成 12 張卡片。

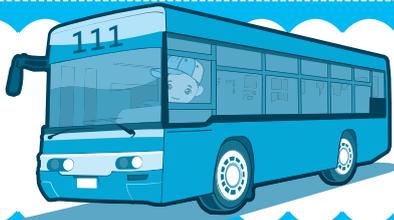
1. 學生兩人一組，把 12 張卡片散放在桌上，背面朝上。
2. 學生其中一人任選兩張卡片當做起點，並念出卡片上的單字（無論是圖片或單字）。
3. 若翻開的兩張卡片所顯示的單字不相同，就將卡片翻回，換另一名學生選卡片，並念出卡片上的單字（無論是圖片或單字）。
4. 當兩張卡片所顯示的圖片與單字能夠配成一對，學生即可取走該組卡片且繼續再翻兩張卡片，並念出卡片上的單字，直到所有卡片被取走。
5. 以得到最多卡片的學生獲勝！建議教師可以先讓全班一起進行一次活動，再讓學生分組進行活動，並做同儕互評。
6. 影印「單字圖卡與字卡」頁，進行單字對對碰活動。
7. Read and Match 及 Read and Write 兩張學習單為 Memory Word Match 教學活動後的學習單。一張是以連連看的方式，另一張以填空的方式進行。建議教師可以視學生程度發予適當的學習單，也可以先讓全班做較簡單的 Read and Match，再用 Read and Write 來複習。



● 單字圖卡與字卡



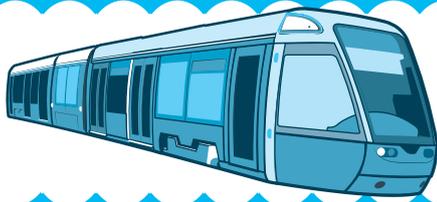
bike



bus



car



MRT



taxi

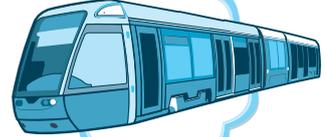


van

Read and Match



bike



bus



car



MRT

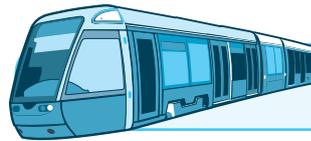


taxi



van

Read and Write



Activity 2 Word Analysis: What is it? 單字大猜謎活動

目標 學生能熟練本單元字詞，並分析各單字的意義與外型特徵。

材料 單字字卡 6 張。

步驟 重複使用單字圖卡與字卡頁中單字卡即可。

1. 學生兩人一組，把 6 張單字卡散放在桌上，正面朝上。
2. 每組學生在聽完教師的提示後，依教師提示交通工具的外型特徵，找出相對應的單字並說出正確的答案。先找出並說出正確單字的學生即可取走該張卡片，直到所有卡片被取走。以得到最多卡片的學生獲勝！
3. 影印「單字圖卡與字卡」頁，進行單字大猜謎活動。
4. Word Analysis Sheet 1 及 Word Analysis Sheet 2 兩張學習單為 Word Analysis: What is it? 單字大猜謎活動教學活動後的學習單。建議教師可以視學生程度發予適當的學習單。其中學生完成 Word Analysis Sheet 2 學習單後，可與其他學生分享自創的謎題，並請其他學生猜猜看。

Teacher's Script: What is it? 教師一邊比手畫腳、一邊說出題目

- ① It has no windows. It has no doors. It has 2 wheels. What is it?
- ② It has 4 windows. It has 4 doors. It is yellow. What is it?
- ③ It has many windows. It has three or four doors. It has 6 or 8 wheels. It has many seats. What is it?
- ④ It has 4 windows. It has 4 doors. It is not yellow. What is it?
- ⑤ It has 5 doors. It has 4 wheels. It has seven seats. What is it?
- ⑥ It has many windows. It has many doors. It has many seats. It is very long. What is it?

Answer Key :

1. bike 2. taxi 3. bus 4. car 5. van 6. MRT

Word Analysis Sheet 1

	windows	doors	wheels (輪胎)	Seats (座位)	Others: tall, short, long, big, small, yellow, ...
	x	x	✓2	✓1	small, short
					
					
					
					
					

Word Analysis Sheet 2

	windows	doors	wheels (輪胎)	Seats (座位)	I can create a riddle! 我會謎語創作!
	x	x	✓2	✓1	It has no windows. It has no doors. It has 2 wheels. What is it?
					
					
					
					
					

Activity 3 to 5 句型聽說讀寫樣樣通活動

目標 學生能熟練本單元句型，並熟練各句型的文法重點與溝通運用。

材料 句型學習單 7 張。

步驟 活動步驟詳述如下

Activity 3 Read and Circle 及 Read and Write 兩張學習單為同一個教學活動的學習單。內容一樣，只不過一張是以二選一的方式，另一張以填空的方式進行。建議教師可以視學生程度發予適當的學習單，也可以先讓全班做較簡單的 Read and Circle，再用 Read and Write 來複習。

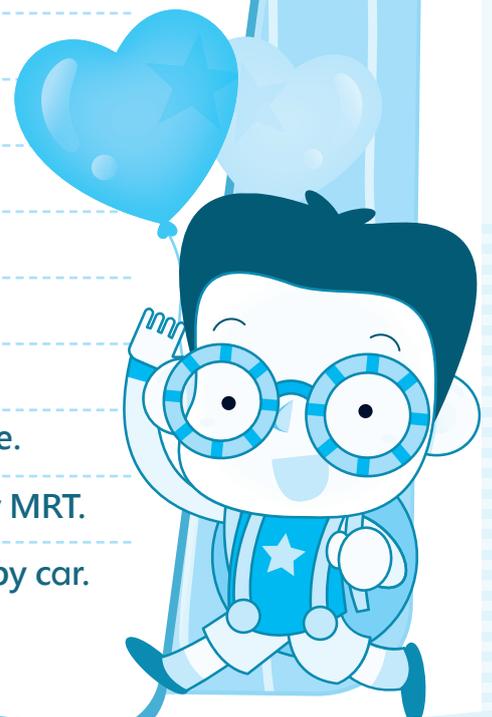
Activity 4 接連兩張 Look, Read and Write 和一張 Look and Write 同屬一個教學活動。第一張 Look, Read and Write 在學習單上方提供答案，請學生在閱讀後抄寫在正確的圖片旁邊。第二張 Look, Read and Write 和 Look and Write 則分別以填空及自行寫作的方式進行。建議教師可以視學生程度發予適當的學習單，或循序漸近的讓學生練習。

Activity 5 Information Gap 的遊戲請先將學生分成兩人一組。由拿 Student Card A 的學生依據夥伴所唸出來的線索進行連連看的活動，找出大家所使用的交通工具。Student Card B-1 及 Student Card B-2 的線索一樣，差別在 B-1 有圖片做關鍵字的輔助，B-2 則全部是文字敘述。建議教師可以視學生程度發予適當的學習單，或先以 A 卡搭配 B-1 卡做練習，然後在稍後的教學階段，改用 A 卡搭配 B-2 卡做複習。



Activity 3 Read and Circle 閱讀並圈出正確的單字

- ① How (do / does) you go to school?
.....
- ② How (do / does) he go to school?
.....
- ③ How (do / does) Sally go to school?
.....
- ④ How (do / does) they go to school?
.....
- ⑤ How (do / does) we go to school?
.....
- ⑥ How (do / does) Ms. Lin go to school?
.....
- ⑦ How (do / does) your sister go to school?
.....
- ⑧ How (do / does) your brothers go to school?
.....
- ⑨ How (do / does) Amy go to school?
.....
- ⑩ How (do / does) your friends go to school?
.....
- ⑪ I (go / goes) to school by bus.
.....
- ⑫ She (go / goes) to school by car.
.....
- ⑬ David (go / goes) to school by bike.
.....
- ⑭ We (go / goes) to school by bus.
.....
- ⑮ They (go / goes) to school by car.
.....
- ⑯ Ms. Lin (go / goes) to school by MRT.
.....
- ⑰ My sisters (go / goes) to school by bus.
.....
- ⑱ His brother (go / goes) to school by bike.
.....
- ⑲ Tom and David (go / goes) to school by MRT.
.....
- ⑳ My brother and I (go / goes) to school by car.
.....



Activity 4 Look, Read and Write 看圖寫出正確的句子

- How does Jack go to school?
- How does Ms. Chen go to school?
- Jack goes to school by bike.
- How do they go to school?
- They go to school by bus.
- She goes to school by car.

Jack



.....

.....

.....

.....

.....

.....

Ms. Chen



.....

.....

.....

.....

.....

.....



.....

.....

.....

.....

.....

.....

Activity 4

Look, Read and Write 看圖完成句子

Jack



How _____ Jack _____ to school?

He _____ to _____ by _____.

_____ does Ms. Chen _____ school?

_____ goes _____ school by _____.

Ms. Chen



How _____ they go to _____?

They _____ school _____ bus.



How do you go to school?

.....
.....
.....

Activity 4 Look and Write 看圖寫出句子

Jack



.....
.....
.....
.....
.....
.....

Ms. Chen



.....
.....
.....
.....
.....
.....



.....
.....
.....
.....
.....
.....

How do you go to school?

.....

Activity 5

Student Card A : Listen and Match

Find a partner with Student Card B-1 or B-2. Ask your partner for the answers to the matching game.

Peter



Lisa



Sally & Tina



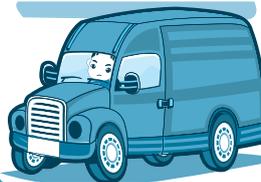
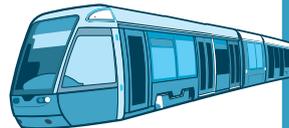
Andy & David



Ms. Lin



Mr. Wang



Activity 5

Student Card B-1 : Read Out Loud

Find a partner with Student Card A. Read out loud to your partner.

- Andy and David go to school by  .
- Lisa goes to school by  .
- Sally and Tina go to school by  .
- Mr. Wang goes to school by  .
- Peter goes to school by  .
- Ms. Lin goes to school by  .

Activity 5

Student Card B-2 : Read Out Loud

Find a partner with Student Card A. Read out loud to your partner.

- Andy and David go to school by bus.
- Lisa goes to school by van.
- Sally and Tina go to school by MRT.
- Mr. Wang goes to school by car.
- Peter goes to school by taxi.
- Ms. Lin goes to school by bike.