



English Easy Go

國小英語補充教學教材



VII

局長序

本市推動國小英語教學，有兩個重要的里程碑：第一，91 學年度開始國小一年級全面實施英語教學；第二，100 學年度起，國小三至六年級英語教學每週增加一節課，改為每週 3 節課，加強英語閱讀學習及英語聽說練習。

推動英語教學的過程中，本局不遺餘力的逐年增加英語教學資源，包括建置雙語教學環境、採購各校英語教學圖書、研發出版補救教學教材、辦理六年級學童英語學力抽測、修訂本市國小英語教學課程綱要、積極與外僑學校合作辦理各項教師增能研習、鼓勵從事國際教育交流合作學習的機會、試辦學校英語專科教室改善計畫…等，掌握課程開發、教學資源、教學環境、教師教學、學生學習、國際接軌等方方面面的大小工作。

面對 12 年國教推動，臺北市針對學生學習釐定 K-12 學生的六大核心能力：品格力、學習力、閱讀力、思考力、創造力與移動力。其中，移動力包括資訊處理能力及外(英)語能力，外語能力的教學方面，期待除了聽說讀寫的基本功之外，進一步掌握世界語言學習內涵的新趨勢 The Five Cs：Communication, Culture, Connections, Comparisons, Communities.

English Easy Go 自 99 學年度第五冊開始，轉型為英語教學補充教材，今年賡續編製 English Easy Go VII，以故事書、繪本圖畫書為題材，透過閱讀教學策略，延伸學童的單字、文法及會話能力，導入閱讀前、閱讀中、閱讀後之教學策略及重點提示，引領學童開放式的邏輯思考空間，另於單元後面，搭配多元活潑的學習單，提供英語教師參考使用。

深深感謝承蒙市立教育大學英語教育學系主任楊麗中教授再次悉心指導與審查，天母國小王慧珠校長帶領國小英語輔導團夥伴們持續精心規劃、編輯與製作。期待邁入第七年的“English Easy Go VII”，能符應每週增加一節課後課程加深、加廣的需要，有系統、有步驟的提升學童英語聽、說、讀、寫能力。

臺北市政府教育局 局長 **丁亞雯** 謹識

2012 年 11 月

主編序

英語教學的現場雖然仍存在著學生程度差異的雙峰現象，但是各校的英語老師皆竭盡所能的發揮教學專業及教學熱誠，分別從適性的英語教學活動、多元的英語學藝活動、深耕的英語閱讀推動、全面的雙語環境建置、活絡的國際文化交流、充實的教師研習進修等向度，努力帶好每一個學生。

臺北市自 100 學年度起，國小中、高年級增加一節英語課，各校英語課上課內容除持續聽說教學外，應以加強英語閱讀教學為主軸，教師教學時需要協助學生培養閱讀時的語意分析和判斷能力。各校以選定之英語教科書為主要教材，另搭配自編教材及補充教材進行教學活動，力求符合臺北市國小英語課程綱要及學生能力指標之內容，以確保學生英語基本能力之培養。

臺北市國小英語輔導團自 2006 年起編印國小英語補救教學教材「English Easy Go」第一冊，此教材可視為最基礎核心的調整式教材，較適合初學者短期補救教學使用。從 2007 到 2009 年接續編印國小英語補救教學教材第二、三、四冊 -- 「English Easy Go II」、「English Easy Go III」、「English Easy Go IV」，則是依據 96 年臺北市公布之國小英語課程綱要能力指標編纂，此系列教材編輯目標著重於課程教學與實作評量需求之整合。

第一到第四冊屬於基本內容調整式英語補救教材，主要使用對象為學生，以調整式英語補救教材的角度來檢視與協助學生學習。第二冊、第三冊為主要基本內容，包括各種主題跨頁情境、關鍵句型、生活用語、應用字詞、生字習寫、字母習寫、基本應用練習、進階應用練習、給老師的話與延伸活動建議；第四冊是以二、三冊為基礎而設計的多元延伸練習活動。整體來說，二、三、四冊已涵蓋絕大部分現行臺北市國小英語課程綱要能力指標所規範之主題，可以說是掌握住精髓的調整式教材。此教材深受英語老師們的喜愛並獲好評，同時亦授權為永齡希望小學英語補救教學之教材。

2010年起本團繼續研發第五冊、第六冊以及今年出版的第七冊「English Easy Go VII」，則是以繪本故事書之閱讀教學導引為主，屬外加式之英語補充教材；使用對象除了學生之外，亦兼顧指導者的教學引導需求，包含英語教師、級任教師、課後輔導教師與家長，特別針對教與學不同角度的互動加以設計編寫，期盼幫助教學者發展提問技巧、提供學習鷹架，兼顧學生語言學習及系統思考之訓練。

本教材依據臺北市國小英語課程綱要與英語能力指標之範圍編輯，涵蓋 Winnie the Witch、Aaaargghh, Spider!、I'm a Caterpillar、Owl Babies、The Five Senses--Taste、Prince Cinders、The Story of the Little Mole、Papa, Please Get the Moon for Me、Cookie's Week、The Very Hungry Caterpillar、Winnie in Winter、Amelia Bedelia、Arthur's Valentine、How Have I Grown? 14 本繪本故事書的閱讀提問設計範例、參考答案及學習單；今年我們的主題更多元化，包括食物、顏色、動物、身體、個人特質、天氣與自然、時間、節慶等，且於封底內頁附帶本教材第一冊至第七冊之光碟片，老師們可以就學生程度與能力選擇適合的單元內容直接列印或從臺北市益教網下載使用。另外在附錄中有各單元的學習單內容解答及臺北市國小英語領域課程綱要，提供給老師們實施英語閱讀教學時參考運用。這本教材經歷一再的討論修正與校對，就是期盼能呈現最實用、最好用的作品；也正是各校增加一節英語課的最佳補充教材。

本教材能順利編輯完成，特別要感謝臺北市教育大學英語教學系楊麗中教授的悉心指導與審查、國小英語輔導團的全體好夥伴們共同參與撰稿，還有章菁老師、黃心怡老師、黃雅苓老師及張明風主任鼎力執行編輯與校稿工作。這是一本集合眾人心血的智慧結晶，期盼這本書能成為老師們於英語閱讀教學時的好朋友。

臺北市天母國小校長

王慧珠 謹識

2012年11月



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一、圖書簡介

教學重點： Reading comprehension

適用年段： 中年段

作者 Author： Eric Carle

繪圖者 Illustrator： Eric Carle

出版者 Publisher： Puffin

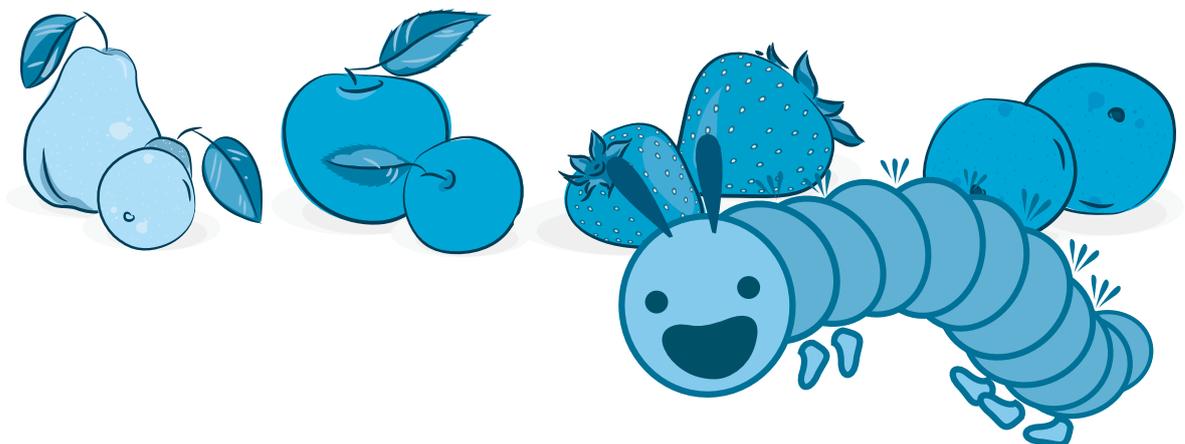
主題 Subject： numbers, fruits, food, and days of the week

要旨 Main Idea / Theme： A very hungry caterpillar becomes a beautiful butterfly after eating different kinds of fruit and food every day. The story contains a wide variety of themes.

主要角色 Main Characters： a caterpillar

英文大意： A tiny caterpillar popped out from an egg and started to eat a type of fruit each day from Sunday to Friday, but he was still very hungry. After he had eaten loads of food including chocolate cake, ice-cream cone, pickle...etc on Saturday, the caterpillar was so full that he had a stomachache. Having eaten through a nice green leaf the next day, the caterpillar felt much better. Finally, this fat caterpillar became a beautiful butterfly after staying in the cocoon for more than two weeks.

中文大意： 有一隻很餓的毛毛蟲，自從蛋孵出來之後，每天都吃一種水果。但是經過了六天，他還是非常的餓，最後在他吃完星期六的超級大餐之後，他終於飽了，不過肚子也痛了。隔天他吃了一片小小的葉子，肚子也舒服多了。這隻胖嘟嘟的毛毛蟲躲在蛹裡兩個星期之後，終於變成一隻漂亮的蝴蝶了。



二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

- 01 T What's the title of the book?
S The very hungry caterpillar.
- 02 T Who is the author?
S Eric Carle.
- 03 T Has anyone read this book before?
S Yes, I've read it before, and I read a Chinese text.
- 04 T What do you see on the front cover?
S A caterpillar.
- 05 T Do you like a caterpillar?
S Yes/no.
- 06 T Do you know anything about a caterpillar?
S Some caterpillars are poisonous, especially the ones with bright color.
- 07 T What's the main job for a caterpillar?
S To eat.
- 08 T Why does a caterpillar keep eating?
S A caterpillar needs to eat a lot to turn into a butterfly. If it does not eat enough food, it won't turn into a beautiful butterfly or it will die.
- 09 T What's the first meal for a caterpillar?
S Its own egg shell. The outer layer of the egg is really rich in protein, which can provide the new larva with a nutritious start or it will die.
- 10 T How many eyes does a caterpillar have?
S 12 eyes, but they are only for differentiating light and dark.

- 11 (T) How many legs does a caterpillar have?
(S) 6 real legs. Most of the legs we see are false legs called prolegs, which help the caterpillar to hold onto plants and climb.

- 12 (T) How do caterpillars protect themselves/ practice self defense?
(S) They are really creative to avoid becoming bird's snack. Some look like bird droppings while others disguised by camouflaging. Opposite strategy was adapted by some caterpillars with bright colors to warn the predators about their toxicity.[Extra information for teacher's reference only]

- 13 (T) What do you think the caterpillar will become at the end?
(S) It will become a butterfly.

- 14 (T) What do caterpillars eat to make them grow?
(S) Leaves.

三、閱讀中提問設計與參考答案

- 01 (T) What kind of fruits does the caterpillar eat? Take a guess.
(S) An apple, a banana, an orange, a papaya, a mango...etc.

- 02 (T) What kind of fruit does the caterpillar eat on Monday?
(S) An apple.

- 03 (T) How many apples does the caterpillar eat?
(S) One.

- 04 T What kind of fruit does the caterpillar eat on Tuesday?
S Pears.
- 05 T How many pears does the caterpillar eat?
S Two.
- 06 T What kind of fruit does the caterpillar eat on Wednesday?
S Plums.
- 07 T How many plums does the caterpillar eat?
S Three.
- 08 T What kind of fruit does the caterpillar eat on Thursday?
S Strawberries.
- 09 T How many strawberries does the caterpillar eat?
S Four.
- 10 T What kind of fruit does the caterpillar eat on Friday?
S Oranges.
- 11 T How many oranges does the caterpillar eat?
S Five.
- 12 T What kind of food does the caterpillar eat on Saturday? (point at the picture)
S One piece of chocolate cake, one ice cream cone, one pickle, one slice of cheese, one slice of salami, one lollipop, one piece of cheery pie, one sausage, one cupcake, and one slice of watermelon.

13 T What do you think the caterpillar would feel after he ate so much food?
S He would be full. He would be stuffed.

14 T Look at the picture. What do you think the caterpillar eats next? (point at the green leaf)
S A green leaf.

15 T Wow, look at this caterpillar. Is he still a little caterpillar? Can you describe it?
S It is a big, fat caterpillar.

16 T This is the comfy house for the caterpillar. How do you call this house?
S A cocoon.

17 T Take a guess. What would this caterpillar become after pushing himself out from the cocoon?
S A butterfly.

四、閱讀後提問設計與參考答案

01 T Do you still remember the fruits the caterpillar eats?
S an apple, pears, plums, strawberries, and oranges.

02 T Can you tell me 7 days of the week?
S Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Sunday.

03 T What do you call the house where the caterpillar stays?
S A cocoon.

- 04 T Can anyone tell me the food this caterpillar eats on Saturday?
S One piece of chocolate cake, one ice cream cone, one pickle, one slice of cheese, one slice of salami, one lollipop, one piece of cheery pie, one sausage, one cupcake, and one slice of watermelon.
- 05 T What happened after the caterpillar finished all the food?
S The caterpillar had a stomachache.
- 06 T What did the caterpillar do on Sunday to make himself better?
S The caterpillar ate through a green leaf.
- 07 T What does a caterpillar turned into after he comes out of the cocoon?
S A butterfly.
- 08 T Who can tell me the life cycle of a butterfly?
S Egg – caterpillar – cocoon - butterfly
- 09 T Can someone retell the story in a few words?
S A hungry caterpillar eats many kinds of fruit and food from Monday through Sunday. He becomes a beautiful butterfly after coming out from the cocoon.
- 10 T Tell me one thing that a caterpillar practice self defense, please?
S Bright color. Camouflaging.

Class _____ Number _____ Name _____

Match each picture with the correct fruit/food.
請根據故事書內容，連出正確的日期和水果。

Sunday

Saturday

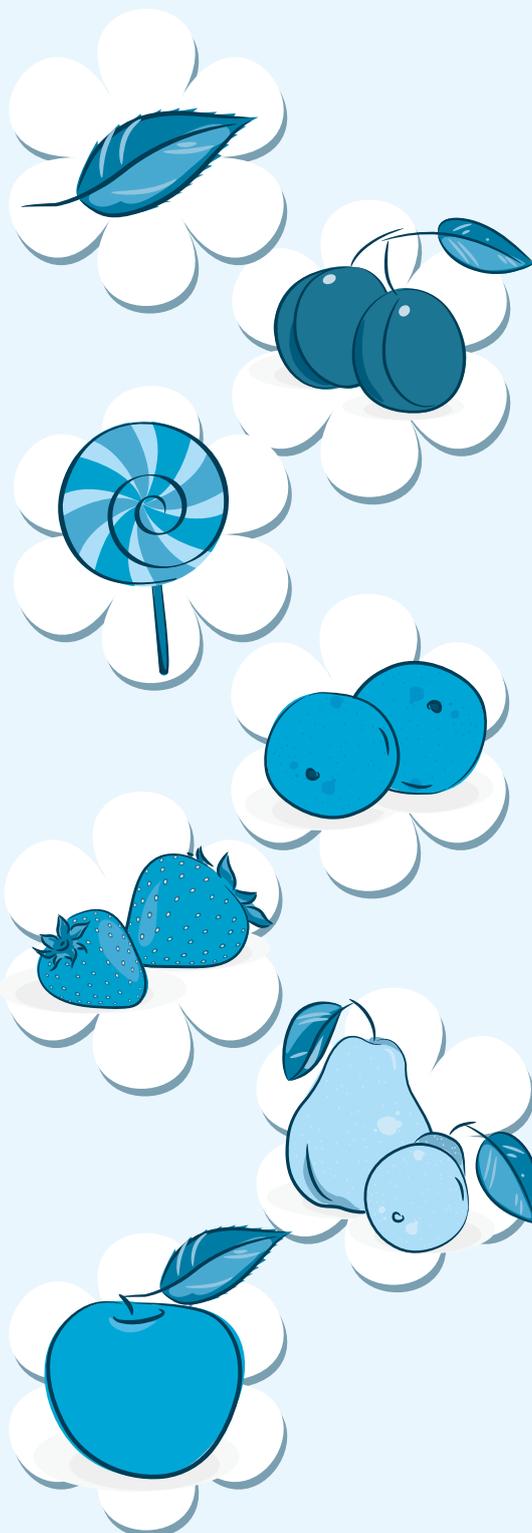
Wednesday

Friday

Tuesday

Thursday

Monday



Class _____ Number _____ Name _____

Fill in the blanks to create your own story
 請發揮你的想像力完成下表，再將故事連接起來，你也是小小說書人唷！

Day	Food	Make a sentence	Draw a picture
Monday	hamburger	On Monday, Peter ate a huge hamburger, but he was still very hungry.	

Winnie the Witch

Colors

一、圖書簡介

教學重點： Reading comprehension

適用年段： 中年段

作者 Author： Valerie Thomas

繪圖者 Illustrator： Korky Paul

出版者 Publisher： Oxford University Press

主題 Subject： Colors

要旨 Main Idea / Theme： How to solve problems that you run into in daily life.
We can try to find the best way to make things better.

背景場合 Setting： Winnie's house

主要角色 Main Characters： Winnie and her black cat

英文大意： Winnie the Witch lived in a black house. It had black carpets, black chairs, a black bed with black sheets, and black pictures on the walls. It even had a black bath.
Wilbur the cat was also black. There was only one problem. She could not see her black cat and would sit on him or trip over him. She tried to change her cat into different colors, until one day she decided to use a little magic...

中文大意： 巫婆維妮 (Winnie the Witch) 家裏的每一樣東西都是黑色的，包括她的貓偉伯 (Wilbur) 也是黑的。因此維妮一不小心就會踩到偉伯而跌個四腳朝天。常常被絆倒的維妮終於受不了，決定將偉伯變成綠色並放到戶外，但當維妮到戶外散步時還是會踩到綠色的偉伯，維妮到底該怎麼辦，才能皆大歡喜呢？



二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

- 01 T Look at the title “Winnie the Witch”. What does Winnie looks like?
S She has a pointed nose.
📌 補充說明：請學生分享他們印象中的巫婆是長什麼樣子。

- 02 T Look at the cover. What’s in Winnie’s hand?
S A magic wand.
📌 補充說明：請學生分享他們印象中的巫婆會做什麼事情。

- 03 T What else do you see?
S I see a black cat.
📌 補充說明：故事的主角是巫婆 Winnie 與黑貓 Wilbur。

- 04 T What happens to Winnie in the picture?
S She is falling.

- 05 T Take a guess. What might this story be about?
S Students talk about their guesses.
📌 補充說明：請學生猜猜看巫婆 Winnie 與黑貓 Wilbur 之間會發生什麼事情呢？

- 06 T Can you find the name of the author on the cover?
S It’s Valerie Thomas.
📌 補充說明：作者就是寫這個故事的人，說明繪本的封面一般有四個基本成員：書名、作者、繪者和圖。作者 Valerie Thomas 出生在澳洲，除了 1987 出版的 Winnie The Witch, 本系列相關作品還包括：
- 1996 Winnie in Winter
 - 1999 Winnie Flies Again
 - 2002 Winnie's Magic Wand
 - 2003 Winnie's New Computer
 - 2005 Winnie at the Seaside
 - 2006 Winnie's Midnight Dragon
 - 2007 Happy Birthday, Winnie
 - 2008 Winnie's Flying Carpet
 - 2009 Winnie's Amazing Pumpkin
 - 2010 Winnie in Space

- T Can you find the name of the illustrator?
S It’s Korky Paul.
07 📌 補充說明：Korky Paul 1951 年出生，他的本名是 Hamish Vigne Christie Paul。他第一本童書是 1980 年出版的立體書「The Crocodile and the Dumper Truck」。1986 年他遇到了 Oxford 的編輯 Ron Heapy，委託他為「Winnie the Witch」繪插圖，隔年 Winnie the Witch 獲最佳童書獎。

三、閱讀中提問設計與參考答案

01 T All the rooms in Winnie's house are black. What room can you find in Winnie's house?

S bathroom / bedroom / living room / kitchen....

T Do you want to live in a black house? Why or why not.

S Yes. / No.

02 T Look at the picture of Winnie kitchen. Can you tell the differences between your mom's and witch's kitchens?

S There are no snakes in mom's kitchen. / There are many books on the shelf..

T Have you fell down before?

S Yes. / No.

T If you fell down all the time, how do you feel?

S Students talk about their feeling.

T What would you do?

S Students talk about their solutions.

T Guess, what would Winnie do?

S Students talk about their guesses.

04 T Winnie turned Wilbur into a green cat. Do you think it's a good idea? Why? / Why not?

S Yes. / No. Students talk about their thoughts.

T Did Wilbur look happy, while he was sitting in the tree?

S No.

T How did Wilbur feel?

S Sad / Upset ...

T How did Winnie feel?

S She was worried.

06 T How did Winnie solve this problem?

S She changed the color of her house.

四、閱讀後提問設計與參考答案

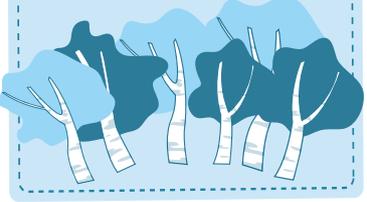
- 01 T Who are the main characters in this story?
S Winnie and Wilbur.
- 02 T Where did this story happen?
S In Winnie's house.
- 03 T What happened to Winnie in this story ?
S She kept falling down.
- 04 T Why did Winnie fell fall down all the time?
S Because she couldn't see Wilbur, the cat. Winnie changed Wilbur into different colors. But Wilbur's color blended in with everything around.
- 05 T How did Winnie solve this problem?
S She changed the color of her house.
- 06 T Do you like this story? Why or why not.
S Yes. / No. Students talk about their thoughts.
T Which page is your favorite? Why?
S Students talk about their thoughts.
- 07 T What would you do if your friends cause you trouble?
S Students talk about their thoughts.
T Would you give in for your friends, like what Winnie did for Wilbur?
Why or Why not.
S Yes. / No. Students talk about their thoughts.
T What do you think the friendship between Winnie and Wilbur?
S Students talk about their thoughts.
- 08 T What do you learn from this story?
S A good solution should make everybody happy.

Class _____ Number _____ Name _____

Unscramble the words

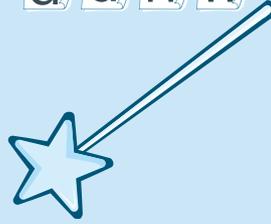
請寫出單字的正確順序。

s t o r f e



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d a n w



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i c h t w



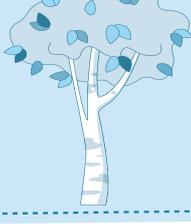
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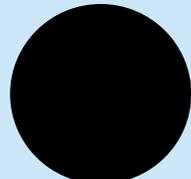
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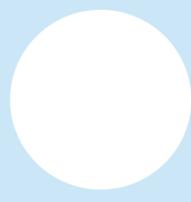
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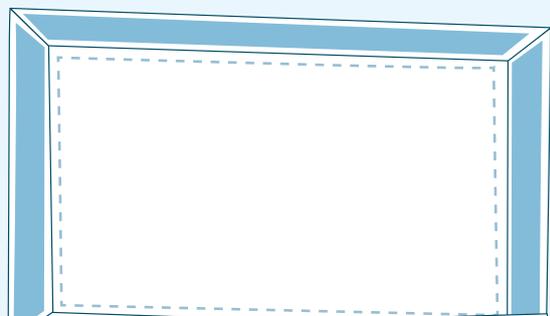


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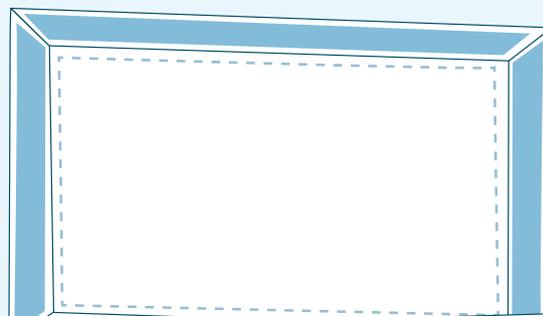
Class _____ Number _____ Name _____

Let's draw the story!

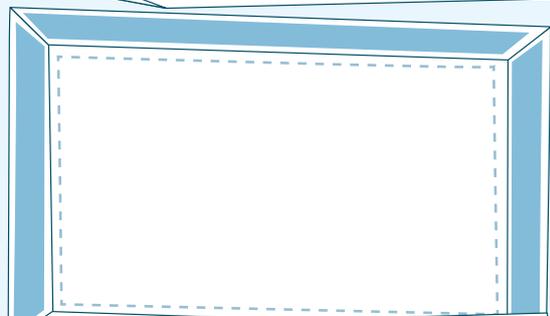
請根據英語的說明，畫出故事內容。



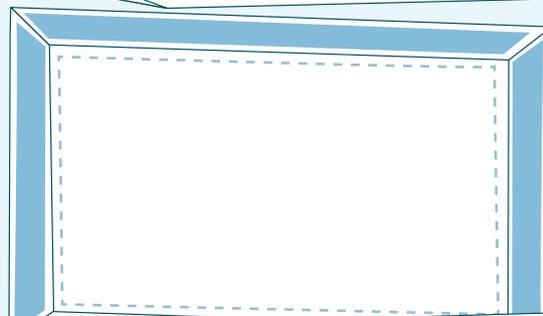
Winnie lives in a black house.



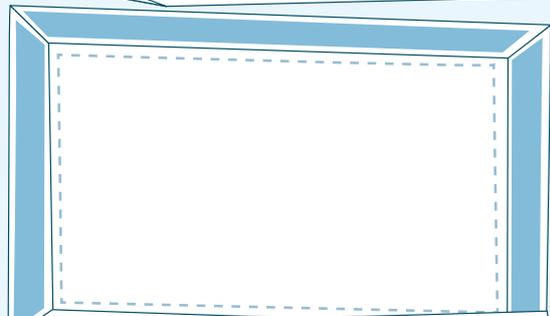
Winnie has a black cat.



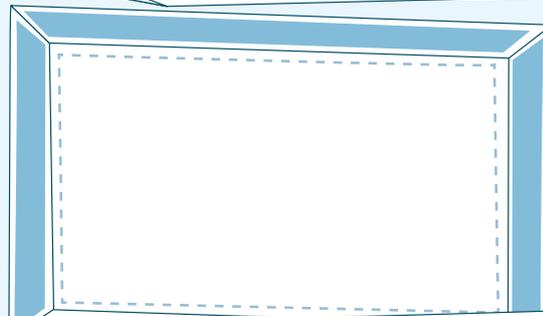
Winnie trips over Wilbur.



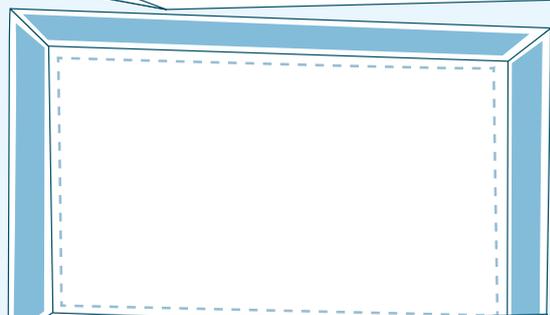
Winnie has a great fall.



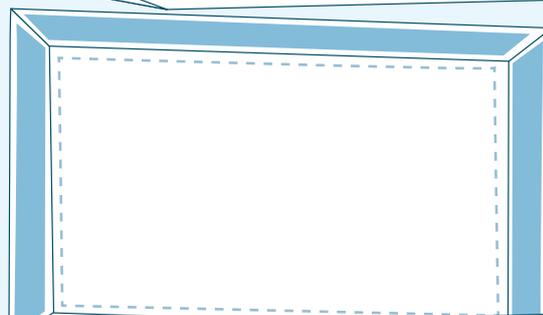
Wilbur becomes a green cat.



Wilbur is not happy.



Winnie changes the color of her house.



Winnie and Wilbur lives happily ever after.

Aaaargghh, Spider!

Animals

一、圖書簡介

教學重點： Reading comprehension

適用年段： 中年段

作者 Author： Lydia Monks

繪圖者 Illustrator： Lydia Monks

出版者 Publisher： Egmont

主題 Subject： Animals

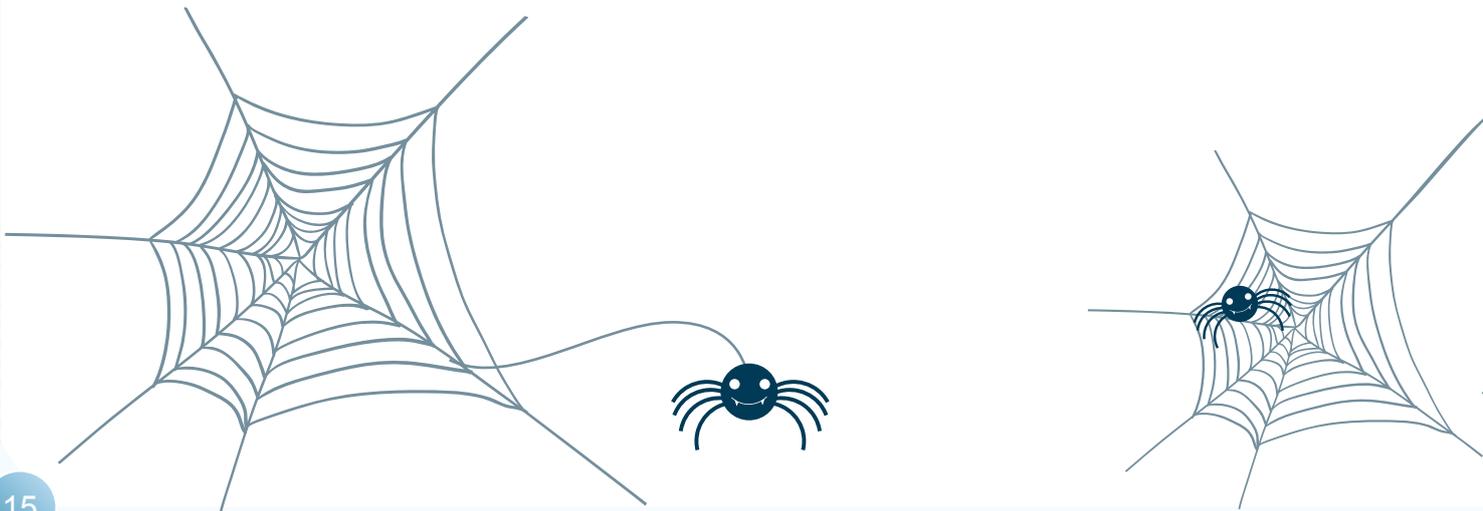
要旨 Main Idea / Theme： All the people have their own talents and values, and they must learn to discover and use them.

背景場合 Setting： Home

主要角色 Main Characters： A spider

英文大意： A little spider wanted to be a family pet. It showed off its many talents, hoping to be taken in as a family pet. But everyone screamed “aaaargghh, spider!” when they saw it. After a few tries, the spider gave up and moved out of the house to live in the garden. When the family saw the beautiful webs the spider made in the garden, its wish came true. The family decided that the spider was clever and took him in as a pet.

中文大意： 有隻小蜘蛛想成為寵物。它努力的表現自己的各項優點，希望能引起人類的注意。但是大家看到它的時候，只會尖叫。嘗試幾次後，小蜘蛛放棄了，從家裡搬到花園住。當人類看到它在花園裡結的漂亮的蜘蛛網時，它的願望終於實現了。它被帶回家當寵物。



二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

- 01 T Do you have a pet? What is it?
S No, I don't. / Yes, I do. It's a dog/cat/fish/bird.

- 02 T Do you think a spider makes a good pet?
S No, a spider is scary. / Yes, a spider is cool.

- 03 T When will you scream "aaaarrgghh?"
S When I am scared/surprised/angry.

三、閱讀中提問設計與參考答案

- 01 T Look at the first opening. Why is it upside down?
S It's upside down because it's seen through the eyes of the spider.

- 02 T How many people were there in the family?
S There were four people.





- 03 T What kinds of pets did they have?
S They had a dog, a cat, and a hamster.

- 04 T What happened when the spider danced in front of the family?
S They screamed and took him out to the garden.

- 05 T What did the spider do in the bathroom?
S It showed Mom that it could wash itself in the bathtub. It liked to be clean.

- 06 T What did Mom do after she saw the spider in the bathroom?
S She screamed and flushed the spider down the drain.

- 07 T What did the spider do in the kitchen?
S It showed the family that it could catch its own meal.
It spun a web and caught its own meal.

- 08 T Was the family pleased with the spider's ability to dance, wash itself, and catch its own meal?
S No, they all screamed and took him out to the garden again.

- 09 T What happened after they took the spider out to the garden for the third time?
S The spider gave up and decided to live alone in the garden.
The spider spun many beautiful webs in the garden.

- 10 T What did the family do after they saw the beautiful webs in the garden?
 S The family thought the spider was clever.
 The family decided that the spider made a good pet.

- 11 T When the family took the spider out for a walk, what did the other people do?
 S They thought it strange to have a spider for a pet.
 They were surprised to see the spider being kept as a pet.

- 12 T What happened when the spider invited its friends to the house?
 S The family was surprised and shocked to see so many spiders in the house.
 The family screamed (and yelled and shouted)

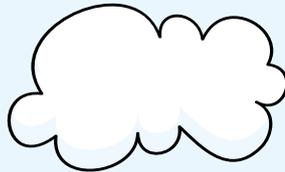
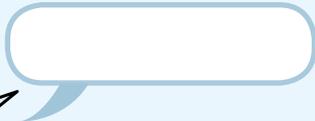
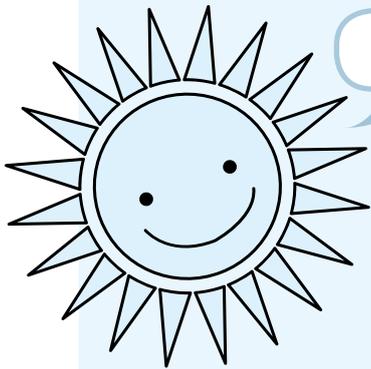
四、閱讀後提問設計與參考答案

- 01 T What do you think would happen after the family saw all the spiders in the house?
 S They took all the spiders out of the house.
 They kept all the spiders as pets.

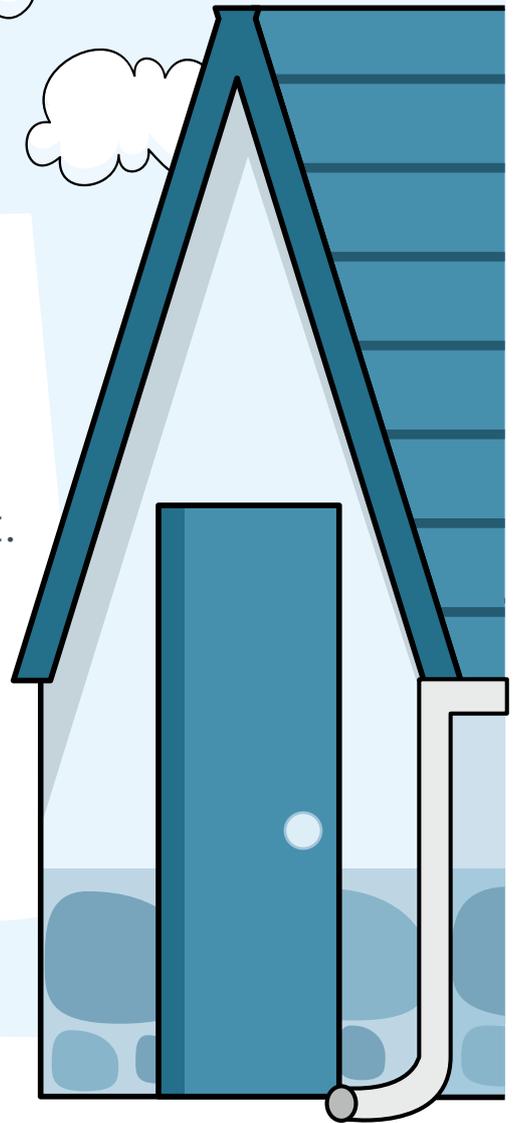
- 02 T Do you want to have a spider for a pet?
 S Yes, I do. / No, I don't.

Let's Sing & Write

THE ITSY-BITSY SPIDER



The itsy-bitsy spider
went up the water spout.
Down came the rain
and washed the spider out.
Out came the sun
and dried up all the rain,
And the itsy-bitsy spider
went up the spout again.



Class _____ Number _____ Name _____

Read and Write

I want a spider for a pet.

It can dance.

It can catch its own meal.

It makes a very cool pet.



I want _____ for a pet.

It can _____.

It can _____.

It makes a very _____ pet.

一、圖書簡介

教學重點 : Reading comprehension

適用年段 : 中年段

作者 Author : Jean Marzollo

繪圖者 Illustrator : Judith Moffatt

出版者 Publisher : Scholastic

主題 Subject : Animals/Insects

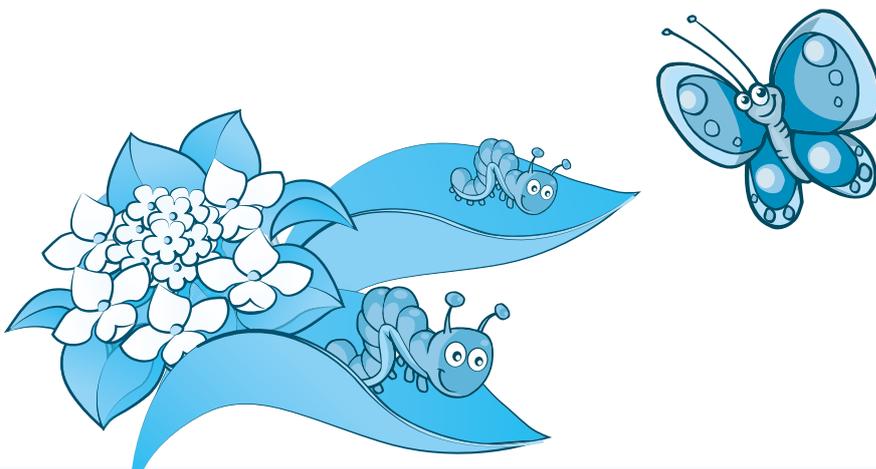
要旨 Main Idea / Theme : The story provides a simple explanation of what happens as explains how a caterpillar changes into a butterfly from the caterpillar's point of view.

背景場合 Setting : In the Nature

主要角色 Main Characters : caterpillar / chrysalis (pupa) / butterfly / egg

英文大意 : I'm a caterpillar. I'm getting bigger when I eat a lot. I become a chrysalis, and I keep changing into a butterfly. Soon I will lay my eggs. The eggs will become baby caterpillars.

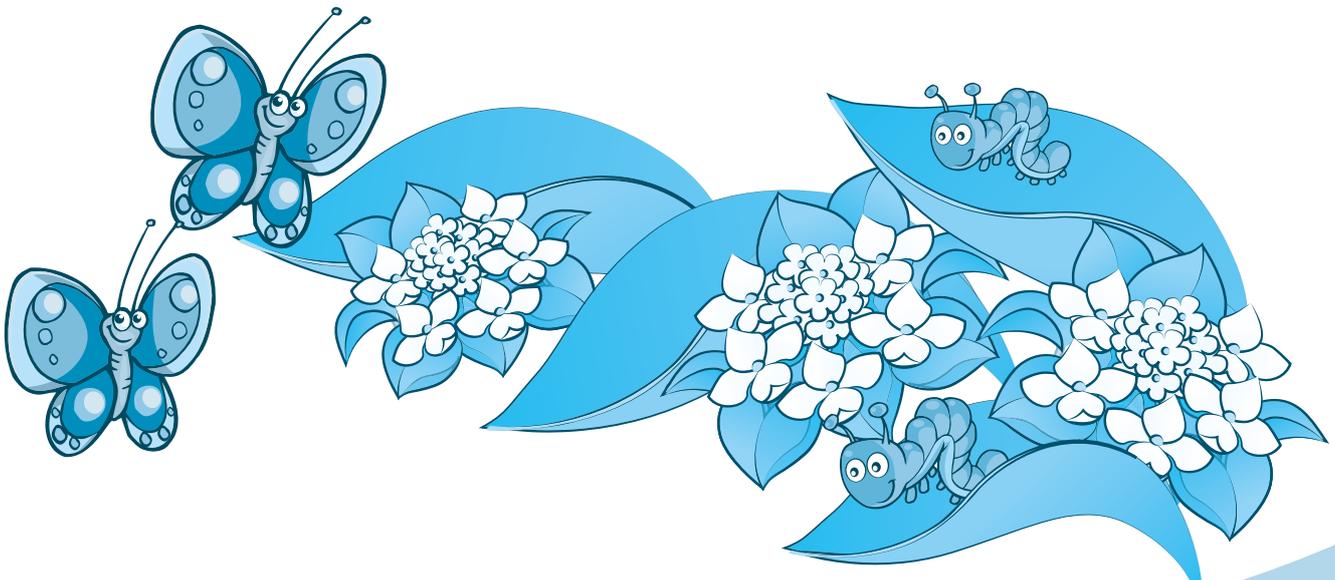
中文大意 : 我是一隻毛毛蟲，長大後會變成一個蛹，然後再轉化成一隻蝴蝶。蝴蝶會飛翔、採花蜜、授粉和產卵，最後卵會再變成毛毛蟲。



二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

- 01 T Look at the cover. What do you see?
 S I see a little boy, flowers, and a caterpillar.
 T Take a guess. What is the story about?
 S It's about a caterpillar / a little boy ...
 T 補充說明：請看封面，故事的主角可能是一隻毛毛蟲（或一位小男孩）。
- 02 T Look at the title "I'm a Caterpillar." What is "a caterpillar"? Please point to the caterpillar. And what is the book about?
 S (Students point to the caterpillar.) It is a book about a caterpillar.
 T 補充說明：請注意看書名標題，Caterpillar 就是毛毛蟲。I'm a caterpillar 就是一本毛毛蟲的故事。（故事的主角就是一隻毛毛蟲。）
- 03 T Take a guess. What do you think the caterpillar want to tell you? Why?
 S The caterpillar will say..... Because.....
 T 補充說明：猜猜看，毛毛蟲會說些什麼呢？可能有各式各樣不同的答案。
- 04 T What would you want to tell people if you were a caterpillar? Why?
 S I will say Because.....
 T 補充說明：請學生想想如果是隻毛毛蟲，分享自己會說什麼故事。



三、閱讀中提問設計與參考答案

T Look at page 1. What do you see?

S I see a caterpillar. (I see leaves, flowers,)

T Look at the caterpillar. What's it doing? (Look at the leaves. What happens to the leaves? Guess again, what's the caterpillar doing?)

S It's eating (the leaves).

T Let's read page 1 together.

S "I'm a caterpillar. Munch. Crunch."

T What's the sound of eating?

S Munch. Crunch.

01 T Munch. Crunch. The caterpillar is eating and eating. Look at the caterpillar in page 2. What happens to the caterpillar?

S It's getting bigger.

T Let's read page 2 together.

S "I'm getting bigger! Munch. Crunch."

T What's the sound of eating?

S Munch. Crunch.

T Munch. Crunch. The caterpillar is eating and eating. What does the caterpillar say?

S I'm getting bigger!

T Look at pages 3 and 4. Look at the caterpillar. What happens to the caterpillar?

S It's getting bigger!

T What does the caterpillar say?

02 S "Munch. Crunch. Munch. Crunch. That's it. No more food. I'm done."

T Is the caterpillar still hungry?

S No.

📌 補充說明：請學生試唸故事內容，回答以上內容。

T Look at pages 5 and 6. What do you see?

S I see a caterpillar (hanging upside down).

T We can see a caterpillar and a stem. What does the caterpillar do?

S It hangs from a stem.

03 T What does the caterpillar say?

S "It's time to hang from a stem. I wait, and wait, and wait."

T Wait! Take a guess. What is the caterpillar waiting?

S It's waiting

T Let's see what will happen next. Look at pages 7 and 8. Where's the caterpillar? Can you find the caterpillar? Please point to the caterpillar. What does the caterpillar say?

S "I shiver. I twist. I split my skin."

T Look at the caterpillar. What happens to the caterpillar? Can you shiver? Can you twist?

📌 補充說明：請學生試唸故事內容，表演“shiver”或“twist”等動作。（或由老師示範，學生跟做。）

S "I shiver. I twist."

T Can you split your skin?

S No.

T No, but caterpillars can. Let's see what else a caterpillar can do. Look at pages 9 and 10. What happens to the caterpillar? What does the caterpillar say?

S "My old skin falls away. I am soft inside. I am a pupa."

T What does that mean?

S

04

📌 補充說明：可請學生表演出故事內容，或用 u-tube 影片或其他教具補充說明。

T A pupa. What is a pupa?

S (Students can answer in English or Chinese)

T What does the caterpillar say next?

S "I grow a shell to protect the pupa. I'm now a chrysalis."

T What does that mean?

S

📌 補充說明：可請學生表演出故事內容，或用 u-tube 影片或其他教具補充說明。

T A chrysalis. What is a chrysalis?

S (Students can answer in English or Chinese)

T Look at pages 11 and 12. What does it say?

S "I keep changing. Soon I'll come out. What will I be?"

T Take a guess. What will it be? Why?

S It will be a butterfly. Because.....

📌 補充說明：請學生試唸故事內容，學生可以觀察圖案發生了什麼變化，猜猜看下一個變化。

T Let's take a look at the next page. Yes, a butterfly. What does the butterfly do and say?

S "A butterfly. Push. Crack. Wow! I'm free! My wings are all wet."

📌 補充說明：可請學生表演出故事內容，或用 u-tube 影片或其他教具補充說明。

05

T What can a butterfly do?

S It can fly,

T But the butterfly can't fly yet? Why?

S The wings are all wet.

- 06 T What happens next? Look at pages 15 and 16. Can the butterfly fly now?
What does the butterfly say
S “My wings dry off. They unfold.”
T Can the butterfly fly now? Why?
S Yes. / No. Because.....

- 07 T Look at page 17 and 18. Can the butterfly fly now? What does he do and say?
S Yes. “Flap. Flap. Hey! I can fly! Ta-da!”
T What’s the sound of the wings?
S Flap. Flap.

- 08 T What will happen next? What will a butterfly do? Think what can a butterfly do?
S
T 補充說明：可請學生腦力激盪一下，猜猜看故事下一步的發展。

- 09 T Look at pages 19 and 20. What does the butterfly like to visit? What does the butterfly like to drink? How does the butterfly’s mouth like?
S Flowers. Nectar. A straw.
T What’s the sound when you use a straw?
S Sip. Sip. Sip.

- 10 T Look at page 21 and 22. How many butterflies?
S Two butterflies
T Two butterflies. Now the butterfly has a mate. What is a mate?
S A friend, a boy/girlfriend, a husband/wife.....
T 補充說明：請學生試唸故事內容，由內容中找到答案。

- 11 T Look at pages 23 and 24. Does the bird like to eat butterflies? Why?
S No. The butterflies taste awful to the birds.
T 補充說明：請學生試唸故事內容，由內容中找到答案。
T Look at pages 25 and 26. What happens?
S The butterfly lays eggs.
T 補充說明：請學生試唸故事內容，由內容中找到答案。

- 12 T Look at pages 27 and 28. What happens?
 S The eggs become caterpillars again.
 補充說明：請學生試唸故事內容，由內容中找到答案。

四、閱讀後提問設計與參考答案

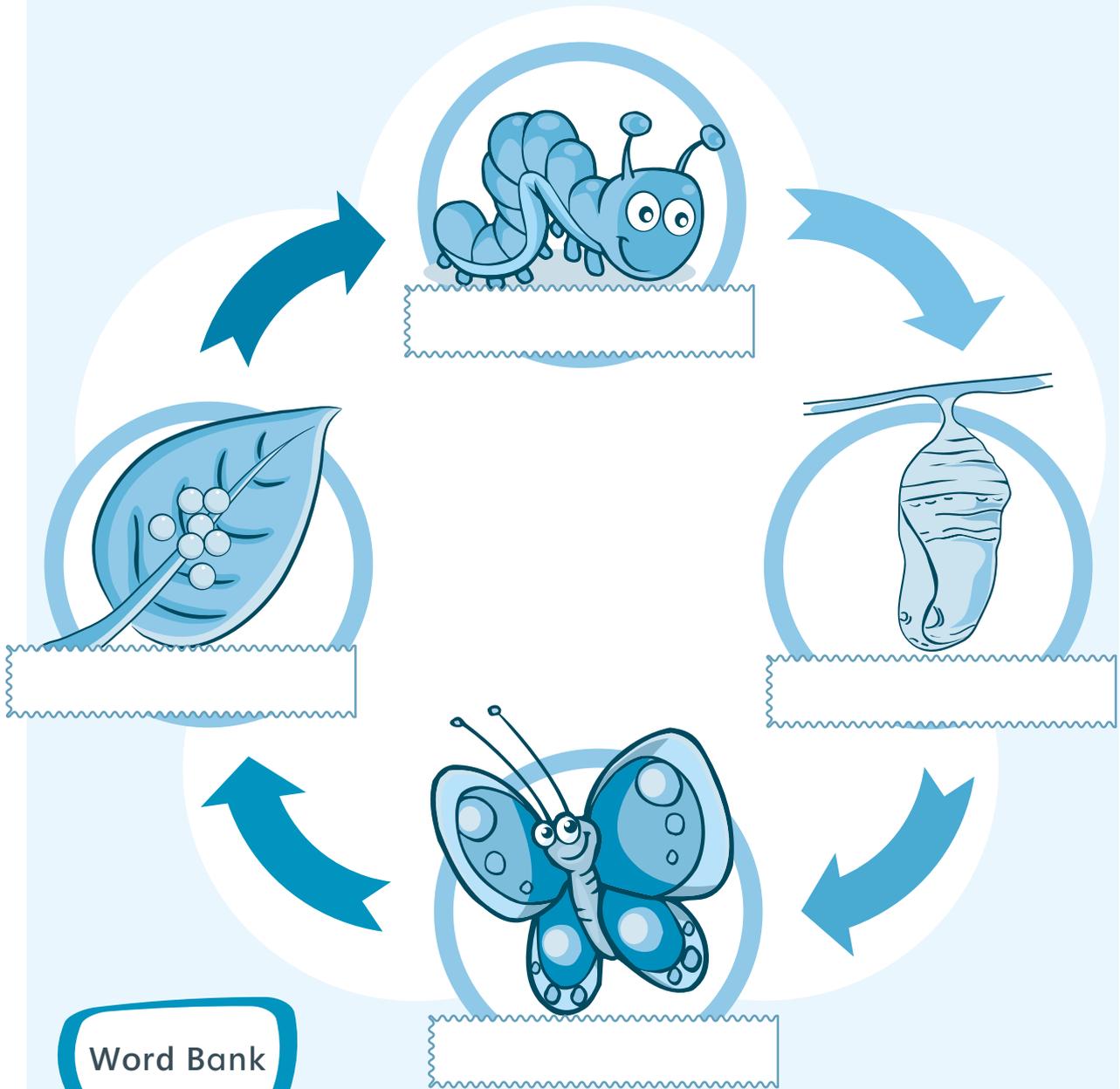
- T What is the name of the story?
 S I'm a caterpillar.
 T What does the caterpillar do?
 S It eats and gets bigger!
 T Then it stops eating, what will happen? What will it be?
 S It will be a chrysalis.
 T What does a chrysalis do?
 01 S It does nothing. / It keeps changing.
 T When it stops changing, what will happen? What will it be?
 S It will be a butterfly.
 T What does a butterfly do?
 S It flies. It visits flowers. It drinks nectar. It has a mate. They visit flowers. They are not afraid of birds. They lay eggs.
 T What will the eggs be?
 S They will be caterpillars again.

- 02 T Do you like the story?
 S Why? / Why not?

- 03 T Have you ever seen a life cycle of a butterfly: an egg turns into a caterpillar, a chrysalis and a butterfly?
 S Yes. / No, I

Class _____ Number _____ Name _____

What will happen to me next? Do you know? 你知道毛毛蟲的一生嗎?
Read, Write and Color. 請讀一讀、寫出的適合的答案並為他們著上顏色:



Word Bank

butterfly

chrysalis

caterpillar

eggs

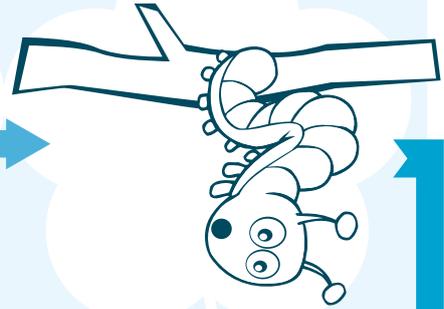
Class _____ Number _____ Name _____

Story Sequence

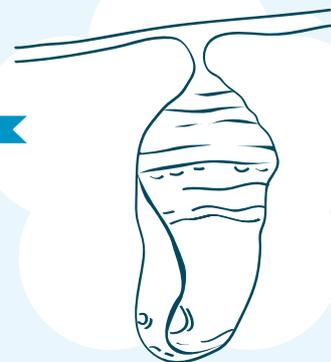
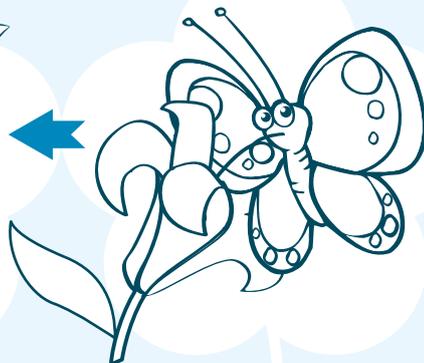
你喜歡「我是毛毛蟲」的故事嗎？請讀一讀並依故事順序填入正確的代號。



B



- A** I'm getting bigger! Munch. Crunch.
- B** I'm a caterpillar. Munch. Crunch.
- C** I can fly! I visit flowers. I drink nectar. Yum! My mouth is like a straw. Sip. Sip. Sip.
- D** It's time to hang from a stem.
- E** I grow a shell to protect the pupa. I am now a chrysalis.
- F** Soon I will lay my eggs. The eggs have thin shells. Baby caterpillars crawl out.



一、圖書簡介

教學重點： Vocabulary/Reading comprehension 適用年段： 低年段

作者 Author： Martin Waddell

繪圖者 Illustrator： Patrick Benson

出版者 Publisher： Candlewick Press (MA), USA

主題 Subject： Animals/Family

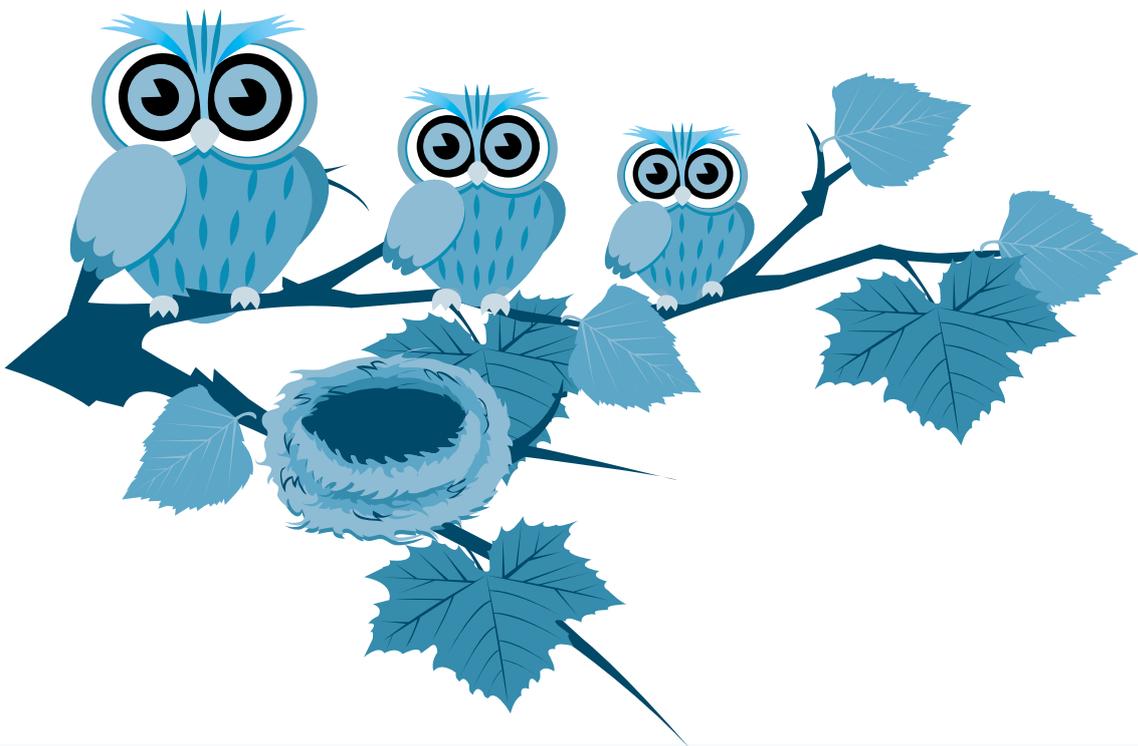
要旨 Main Idea / Theme： Separation Anxiety

背景場合 Setting： Forest at night

主要角色 Main Characters： Three owlets

英文大意： Sarah, Percy and Bill wake up in their tree nest to find their owl mother gone. "I want my mummy" cries little Bill. Sarah and Percy do their best to comfort him and each other while waiting for their mother's return.

中文大意： 三隻貓頭鷹寶貝 Sarah, Percy 和 Bill 醒來時發現媽媽不見了。最小的 Bill 一直吵著要找媽媽，較大的 Sarah 和 Percy 一邊不斷的安撫弟弟的心情，也互相安慰，一邊等待媽媽回來。



二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

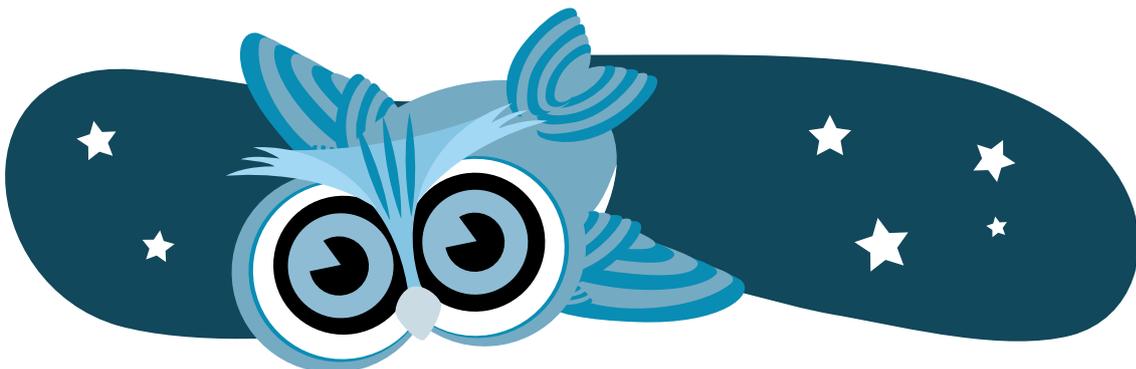
- 01 T Take a look at the cover. What can you see? Can you name the animals?
 S They are owls.
 T 補充說明：請看封面，封面是三隻貓頭鷹。

- 02 T Look again. Are they big owls or owl babies? Look at their feathers!
 S They are owl babies.
 T 補充說明：仔細看看，他們是大貓頭鷹和小貓頭鷹？看看他們的羽毛就知道了！羽毛還沒有長成，應該就是小貓頭鷹。

- 03 T Yes. They are owl babies. Sometimes we can call them owlets. What are they doing? Where are they?
 S They are sitting on a tree branch.
 T 補充說明：小貓頭鷹可以稱為 owl babies 或者是 owlets。一般的貓頭鷹是晚上出來活動的，小貓頭鷹出現在黑夜的樹上是合理的情形。

- 04 T Do they stay very close to each other? Can you figure out how they feel? Happy or sad? Afraid or not?
 S They look afraid.
 T 補充說明：小貓頭鷹好像擠在一起互相依偎保護的樣子，是不是在害怕什麼呢？他們的爸爸媽媽在哪裡呢？

- 05 T What will happen to the owl babies? Can they find their mammy or papa? Let's turn the page to find out.
 T 補充說明：小貓頭鷹能不能找到父母？讓我們打開書來找找看囉！



三、閱讀中提問設計與參考答案

01 T Look at this whole page, What can you see? (本書特色之一是圖畫畫得相當大，每次翻頁都需要用左右兩面說故事的，因此老師在翻頁時，儘量張開左右頁扉，讓孩子同時能看到左右兩頁的全部內容。)

S I can see 3 owl babies and their mother. 看到 3 隻小貓頭鷹和牠們的媽媽。

T Where are they?

S They are at home. 牠們在家裡。

T Yes, they are at their nest. We call a bird's home "nest". What do you find at their nest? Do you know where the owls live? How do they make their nest? 小鳥的家叫做「鳥窩」。你知道貓頭鷹通常住在那裏嗎？你們在鳥窩裡發現什麼嗎？(老師指著樹枝羽毛樹葉等圖畫提示。)

S I see leaves(樹葉)。

S I see feathers(羽毛)。

S I see twigs(樹枝)。

02 T Excellent! This owl family lives in the trunk of a tree. (這個貓頭鷹家庭住在樹洞裡。) Do you know their names? The 3 babies' names are Sarah(指著最大的貓頭鷹寶寶), Percy(指著第二隻貓頭鷹寶寶) and Bill(指著最小的貓頭鷹寶寶). And this is their mother(指著貓頭鷹媽咪). Now let's go on to see what will happen to the owl babies. (翻頁)

03 T (老師閱讀本頁內容，用不同聲調和語氣說出 3 隻貓頭鷹的話。老大 Sarah 聰明有信心、老二 Percy 附和隨和、老么 Bill 老是擔心害怕的。說到對話部份邊說邊指著說話者，增加孩子認識不同角色的對話內容。) What happens to the owl babies? Where is their mother?

S Their mother was gone. 媽媽不見了。

04 T (老師翻下頁繼續說故事)。Where was their mother? (媽媽到底跑到哪兒呢？貓頭鷹都很會想喔。小貓頭鷹說什麼呢？老師繼續不同聲調和語氣說出 3 隻貓頭鷹的話。) Can you repeat what Bill said?

S "I want my mummy!" said Bill.

T What did he say? (跟學生強調要跟 Bill 的語氣一樣喔。)

S "I want my Mummy!" (很擔心的語氣)

T Look at the babies, Can you guess how they feel?

S They feel worried and afraid. (擔心和害怕)

T (老師翻頁) Let's keep on reading the story. (繼續說故事內容) Can you guess who is the first one to go out of the trunk? Who is the last one? Why? (能不能猜出那一隻小貓頭鷹先走出樹洞? 那一隻最後呢? 你怎麼知道呢?)

S **The first one is Sarah. The last one is Bill. Sarah is the oldest and she is brave. Bill is the smallest and he is always afraid.** (第一隻是 Sarah, 她是老大而且勇敢。最後那隻是 Bill, 他是老么。總是很害怕。)

05

T Excellent guess! (翻頁到黑漆漆樹林頁面繼續說故事) Wow, look at this page. It's very dark. It's a dark forest! Can you see where the owl babies are? Can you show me? (請學生出來指認)

S (學生出來指認貓頭鷹在森林的一角。)

T Very good. Can you repeat what Bill said?

S "I want my Mummy!" (很擔心的語氣)

T (翻頁說故事) Now you can see the owl babies more clearly! The owl babies sit down and think. All owls think a lot! Why do the owl babies sit very close to each together? (為什麼小貓頭鷹緊緊的靠在一起?)

06

S **They are afraid.** 媽媽不在, 牠們很害怕。

T (翻頁說故事) Why do the owl babies close their eyes? (為什麼小貓頭鷹都閉上眼睛?)

07

S **They make a wish.** (因為牠們在祈願希望媽媽一定要回家喔。)

T Good answer! 通常我們為了表示誠意, 用心祈福的時候都會閉上眼睛努力的祈求上天能達成我們的心願。

08

T (翻頁說故事) Now, who is coming?

S **It's the owl mother.** (媽媽回來了!)

09

T (翻頁說故事) How does the mother owl fly?

S 他不出聲音安靜的穿過大樹, 朝著小貓頭鷹飛過去。

10

T (翻頁說故事) How do the owl babies feel when they see their mother?

S **They are very happy, jumping up and down.** 牠們興奮極了, 在樹枝上跳上跳下的迎接媽媽回來。

11

T (翻頁說故事) What do the owl babies say when they see their mother? Can you remember what Bill said?

S "I knew it!" Said Sarah.

S "And I knew it!" Said Percy.

S "I love my mummy!" said Bill.

四、閱讀後提問設計與參考答案

- 01 (T) Do you remember the title of this book? 你還記得這本書的書名嗎?
(S) Owl Babies.
- 02 (T) Can you remember what the owl babies said when they found their mother was gone?
(S) “I want my mummy!” “I love my mummy!” (或孩子依書中的任何對話回答。)
- 03 (T) Great! If you were the owl baby, how would you feel if your mother was gone?
(S) 害怕.....(孩子依自己的想法回答。)
- 04 (T) Do you have the same experience that you could not find your mother? In the kindergarten? Your first time to school? How did you feel then?
(S) 剛上幼稚園時有哭過.....(孩子依自己的想法回答。)
- 05 (T) What would you do if you could not find your mother or father? What can you do to overcome fears? Can you give some suggestions?
(S) 打電話找爸爸媽媽或其他認識的大人.....(孩子依自己的想法回答。)

最後老師再次把故事讀一遍，當讀到 Bill 說話的時候，邀請孩子模仿 Bill 的語氣說出 “I want my mummy!”。念到最後一次 Bill 的說話時，邀請孩子模仿 Bill 的語氣說出 “I love my mummy!”。

老師也可以多念幾遍，漸漸邀請孩子參與說出對話的部分，甚至是把對話全部交給孩子念更好，藉此增加孩子的參與，熟悉英語對話的語氣。

本書內容也可以做角色扮演練習。請不同孩子扮演書中的各個角色，或全班分組對話，將會是很有趣的說故事演出喔。



Class _____ Number _____ Name _____

Look and Find 找一找

A 你還記得三隻貓頭鷹寶貝的名字嗎？參考下面的名字選項後找出正確的名字抄寫下來。



貓頭鷹大姐名字



貓頭鷹老二名字



貓頭鷹小弟名字

貓頭鷹寶貝可能的名字 (參考用):

Sally

Susan

Sarah

Peter

Percy

Barry

Bob

Bill

Patrick

B 三隻小貓頭鷹分別說過什麼話？你還記得嗎？參考下面的句子抄寫在上面貓頭鷹寶貝的說話泡泡裡。

參考寫進說話泡泡裡句子：

I want my
Mummy!

Where's
Mummy?

Oh, my goodness!

Class _____ Number _____ Name _____

Put the following sentences in the correct order. 排一排。

A 依照故事的發展，將以下的句子排出合理的順序。

句子

在故事出現的順序
(以 1234567 表示先後順序)

“I love my mummy!” Said Bill.

“Suppose she got lost.” Said Sarah.

“I want my Mummy!” Said Bill.

“Or a fox got her!” Said Percy.

“And I knew it!” Said Percy.

“I knew it!” Said Sarah.

“You knew I’d come back!” Their Owl Mother asked.

B 依照故事的發展，將以上的句子合理的順序抄寫下來。(選擇性練習)

1

2

3

4

5

6

7

Class _____ Number _____ Name _____

Read and Draw 寫一寫，畫一畫

下面的生字曾在故事裡出現過，請把他們寫意思寫出來和畫出來。

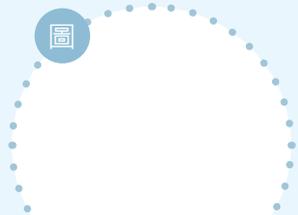
圖



英 owl

中

圖



英 branches

中

圖



英 nest

中

圖



英 leaves

中

圖



英 night

中

圖



英 food

中

圖



英 tree

中

圖



英 house

中

圖



英 mice

中

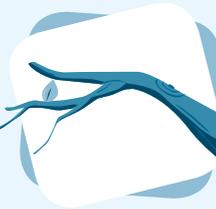
圖



英 fox

中

可以參考以下的圖形喔！



The Story of the Little Mole

Animals

一、圖書簡介

教學重點： Reading comprehension

適用年段： 高年段

作者 Author： Werner Holzwarth

繪圖者 Illustrator： Wolf Erlbruch

出版者 Publisher： David Bennett Books

主題 Subject： Animals and their waste

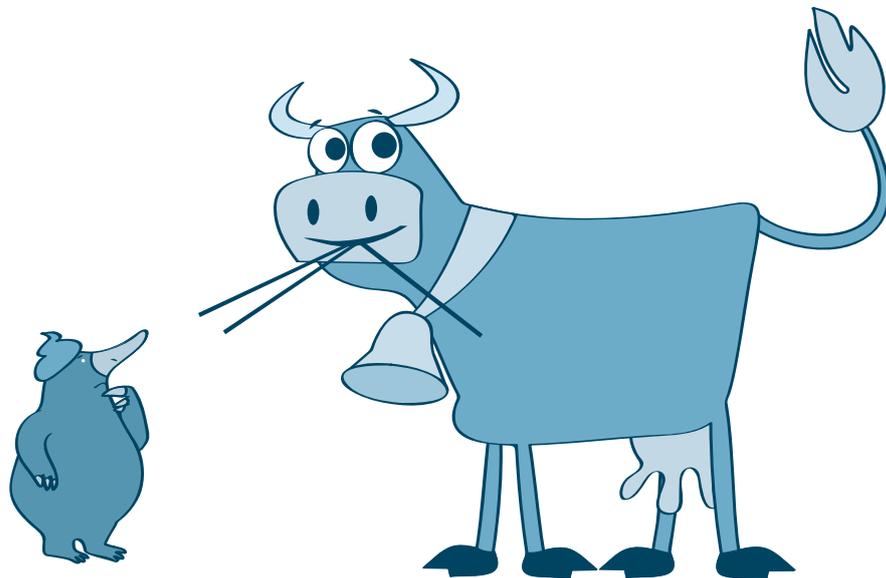
要旨 Main Idea / Theme： Introduce children to most kinds of animals and their waste

背景場合 Setting： 草地上 on the grass land

主要角色 Main Characters： 小鼩鼠 the little mole、鴿子 dove、馬 horse、野兔 hare、山羊 goat、乳牛 cow、豬 pig、蒼蠅 flies、狗 dog

英文大意： This is a funny story about a mole that wants to find out who happens to poo on his head. He goes out and asks a dove, a horse, a hare, a goat, a cow, and a pig. In the end, with the help of two flies, the mole goes to the dog and does a small poo on his head.

中文大意： 小鼩鼠從地下伸出頭時，一條便便正好掉到牠的頭上，小鼩鼠氣得到處找凶手，牠問了鴿子、馬、野兔、山羊、乳牛和豬，但沒有一個符合牠頭上便便的特徵，後來便便專家蒼蠅幫忙鑑定兇手是狗，於是，小鼩鼠撲了一粒小小黑黑的便便在狗的頭上，然後滿意的回到地底的家。



二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

- 01 T Look at the cover. What do you see?
 S I see a little mole. / I see a mole with a poo on his head.

📌 補充說明：請看封面，故事的主角是一隻鼩鼠，頭上有排泄物。

- 02 T Look at Little Mole. Is he happy or angry? Why?
 S Angry. / Little Mole is angry because a poo is on his head.

📌 補充說明：請注意看小鼩鼠，牠看起來很生氣，因為不知是誰大便在牠頭上，牠正要出發去找兇手。

- 03 T Take a look at the cover carefully. Where does this story happen? 再仔細看一下封面，這個故事可能在哪裡發生？
 S On the ground./On the grass land.

📌 補充說明：Right. / Very good. 猜得好。(教師對於學生在閱讀之前的預測都要加以支持鼓勵)。雖然鼩鼠住在地底下，但是，牠正要出發去找大便在牠頭上的兇手，故事可能是發生在地面上。從封面可以看到一片綠草地，這個故事也許就發生在草地上。

- 04 T Take a guess. Does the story happen in the morning or at night?
 S Maybe in the morning.

📌 補充說明：除了夜行動物以外，大部分動物在白天進食和排泄，這個故事也許發生在白天。

- 05 T Can you say the title of the book together?
 S The Story of the Little Mole.

三、閱讀中提問設計與參考答案

- 01 T Look at the first opening. What does the poo look like?
 S It looks like a sausage.

- 02 T Look at the angry mole. What did he say?
 S “How mean! Who has done this on my head?”

📌 補充說明：小鼩鼠氣得大叫，好壞唷，是誰噁噁在我的頭上。

- 03 T Look at the second opening. Who did Little Mole meet at first?
S A dove. / A kind of bird.
T 補充說明：小鼩鼠首先遇到鴿子。

- 04 T Did the dove do the poo on the mole's head? Why?
S No. The color is different.
T 補充說明：鴿子的便便是白色的，小鼩鼠頭上的便便是黃色的。

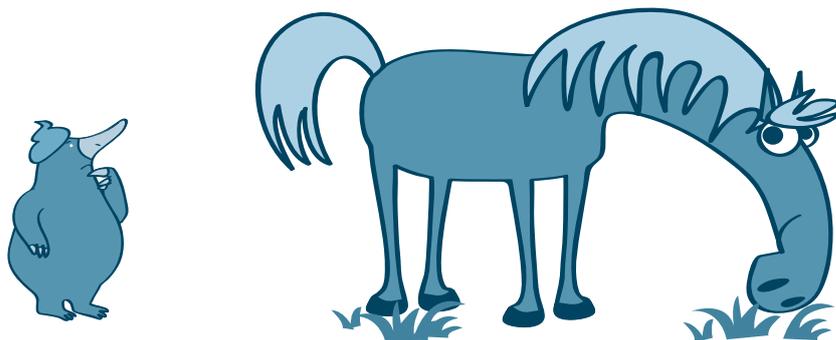
- 05 T Look at the third, fourth, and fifth openings. Who else did Little Mole meet?
S A horse, a hare, and a goat.

- 06 T Did they do the poo on the mole's head? Why?
S No. The shape is different.
T 補充說明：馬、野兔和山羊的便便是球狀的，小鼩鼠頭上的便便是條狀的。

- 07 T Look at the sixth and the seventh openings. So far how many animals did Little Mole meet? Who were they?
S Six. They were a dove, a horse, a hare, a goat, a cow, and a pig.

- 08 T Look here. Who did Little Mole ask? What are they?
S Two flies
T 補充說明：小鼩鼠拜託便便專家檢驗，看看頭上的便便是誰製造的。

- 09 T Look at the ninth opening. What's the answer? Who did it?
S The dog. / The butcher's dog—Basil.



- 10 T Look at the tenth opening. What color is the mole's poo?
S Black.

- 11 T Was Little Mole happy at the end?
S Yes.
T 補充說明：小鼹鼠最後心滿意足鑽回地底的洞穴

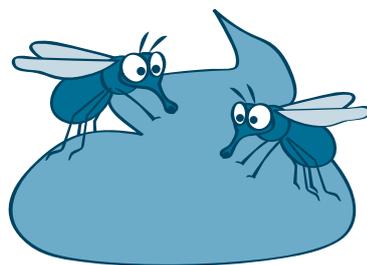
四、閱讀後提問設計與參考答案

- 01 T How could Little Mole do a poo on the dog's head?
S First, Little Mole had to climb onto the dog's house—the kennel. Then, the dog had to keep nice and still. Finally, Little Mole' poo could land right on top of the dog's head.

- 02 T Did Basil the dog poo on Little Mole's head on purpose?
S No.

- 03 T If you were Little Mole, what would you do?
S 學生分享經驗。
T 補充說明：I would go to the dog and tell him to be more careful with his poo.

- 04 T When something unpleasant happens to you, what will you do?
S 學生分享經驗。



Class _____ Number _____ Name _____

Look and Match

連連看，請將英文句子和適當的圖片連線。

In the story, some animals were doing something. Can you remember?
小鼯鼠的故事裡，各種動物在做些什麼，你還記得嗎？

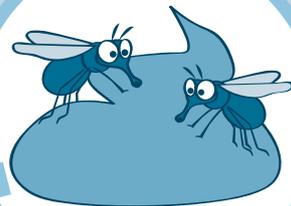
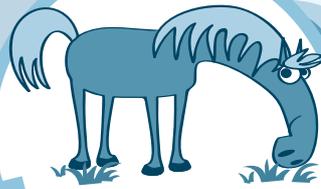
chewing the cud

grazing in the pasture

sleeping in the kennel

eating the waste

holding his nose



Class _____ Number _____ Name _____

Read and Write

幫忙鼯鼠判斷一下，看完故事後請仔細閱讀下面句子，思考後判斷是不是聰明的做法。如果是的話，就寫 wise action；如果不是的話，就寫 not a wise action

① Poo on Basil's head.

.....

② Do nothing and return home.

.....

③ Go to Basil and tell him to be more careful with his poo.

.....

④ Put a big umbrella over his hole.

.....

⑤ Go home but remember to be more careful when he comes out of his hole.

.....

⑥ Tell all the animals to be careful where they poo.

.....



The Five Senses--Taste

Parts of the Body

一、圖書簡介

教學重點： Reading comprehension

適用年段： 中高年段

作者 Author： Maria Rius, J.M. Parramon, J.J. Puig

繪圖者 Illustrator： Maria Rius, J.M. Parramon, J.J. Puig

出版者 Publisher： Barron's Educational Series, Inc.

主題 Subject： The sense of taste

要旨 Main Idea / Theme： Senses and Sensation

背景場合 Setting： Everywhere

主要角色 Main Characters： Everyone

英文大意： A short scientific explanation of our sense of taste.

中文大意： 各種感覺幫助我們認知這個世界，其中味覺可以幫助我們品嚐各種味道，透過味覺器官——舌頭，我們可以分辨出酸、甜、苦、辣等各種不同的滋味，舌頭的構造很奧妙喲！

二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

- 01 T Look at the title “The Five Senses-Taste.” What are “the five senses”?
 S The five senses are “sight, taste, smell, touch and hearing.”
 T 五官就是指視覺、味覺、嗅覺、觸覺以及聽覺等五種主要的感覺器官。

- 02 T What can we do with our tongue?
 S We can taste with our tongue.
 T 透過味覺器官——舌頭，我們可以品嚐酸甜苦辣等各種味道。

- 03 T What kind of flavors do you prefer?
 S I prefer the sour taste of lemons.
 T 大家分享喜歡的食物口味！

三、閱讀中提問設計與參考答案

- 01
- T Look at page 6. How do the pastries taste to the girl?
 - S Pastries taste good to the girl.
 - T Does the boy like pastries? Do they taste good to him?
 - S Yes, he does. He likes pastries. They taste good to him.
- 02
- T Do you like pastries? Do they taste good to you?
 - S Answers may vary.
- 03
- T Look at page 8. Does chocolate also taste good to the children?
 - S Yes, it does.
- 04
- T Do you enjoy the sweet taste like of chocolate?
 - S Yes, I like the taste of chocolate.
- 05
- T Look at pages 9 and 10. What kinds of fruit do you see in this picture?
 - S I see many oranges in this picture.
 - T Do oranges taste good to you?
 - S Yes, oranges are delicious.
 - T What does an orange taste like?
 - S It tastes sweet and sour.
- 06
- T What do we usually say when food tastes good?
 - S We usually say "It's yummy or tasty or delicious."
 - T What kind of food is yummy to you?
 - S Milk is yummy. (Answers may vary.)
- 07
- T Look at page 14. What insect do you see in this picture?
 - S I see many bees in this picture.
 - T How many bees are there in this picture? Let's count.
 - S One, two, three,, seventeen. There are seventeen bees in this picture.
 - T What does honey taste like?
 - S Honey is very sweet.
 - T Does honey taste good to you?
 - S Yes, it does. Honey is yummy.
- 08
- T Look at page 15 and 16. What kind of fruit is sour?
 - S Lemons are very sour.
 - T Do you prefer sweet or sour food?
 - S I prefer sweet food.
 - T What are some kinds of sweet food?
 - S Chocolate, candy, cake, and so on.

- 09 (T) Look at page 17. What is the flavor of sea water? Sweet, sour, or salty.
(S) Sea water is very salty.

- (T) Look at page 19 and 20. What kind of vegetables do you see?
(S) I see garlic and onions.
(T) How do garlic and onions taste?
(S) Garlic and onions have a strong taste.
- 10 (T) Do you like foods with a strong taste?
(S) Yes, I like foods with a strong taste. / No, I don't like foods with a strong taste
(T) Is there any other food with a strong taste?
(S) Ginger also has a very strong taste.

- (T) Look at page 21. What does water taste like?
(S) Water tastes like water. It doesn't taste like anything else.
- 11 (T) Is water good to our body?
(S) Yes, it is. Water is good to our health.

- (T) Look at page 23 and 24. What does meat taste like?
(S) Like meat, of course.
- 12 (T) What kind of meat do you like? Chicken, beef, pork, lamb, or fish?
(S) I like fish the best.

- (T) Look at page 25. How do we tell the flavors of foods?
(S) The way we tell how something tastes is with our TONGUE.
- 13

- (T) How do you spell the word "TONGUE"?
(S) T-O-N-G-U-E.
- 14

四、閱讀後提問設計與參考答案

- 01 (T) What are the ways we find out about the world we live in?
(S) Our senses are the ways we find out about the world we live in.

- 02 (T) How do we tell the food tastes?
(S) We tell the flavor of food with our tongue.

- 03 (T) What does our tongue do?
(S) Our tongue carries messages about what we eat to our brain.

- 04 T What are the basic types of taste?
S We can taste sour, sweet, bitter, salty, and so on.
- 05 T Why can we taste the different flavors with our tongue?
S We can taste with our tongue because our whole tongue is covered with little bumps called taste buds.
- 06 T How are the taste buds distributed?
S There are different taste buds for each of four different types of tastes.
- 07 T Which taste can be detected by the very front of your tongue?
S The very front of our tongue best detects sweet tastes.
- 08 T Which taste can be detected by the sides of your tongue?
S The sides of our tongue best detect sour tastes.
- 09 T Which taste can be detected by the back of your tongue?
S The back of our tongue best detects bitter tastes.
- 10 T Which part of your tongue best detects saltiness?
S The entire tongue can detect salty taste.
- 11 T What else can help us to taste?
S The saliva in our mouth helps us taste things, too.
- 12 T What does our saliva do?
S Our saliva mixes with the food we eat and carries the tastes to all the parts of our tongue.
- 13 T Is our tongue the only part of human body that tastes things?
S No, it isn't. Smelling is also a very important part for us to taste things, too.
- 14 T What should we do to our tongue?
S We should always take good care of our tongue because we taste all kinds of food with our TONGUE.

Class _____ Number _____ Name _____

連連看，下列這些東西是什麼味道呢？



nothing at all



delicious



salty



with a strong taste

Class _____ Number _____ Name _____

選選看，要製作一杯又甜又酸的果汁需要哪些東西？請打(√)



meat



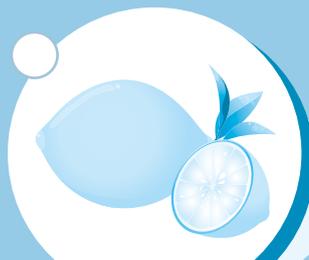
cake



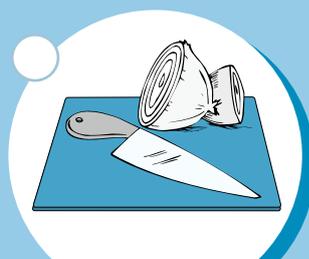
chocolate



honey



lemons



onions



童謠時間 Rhyme

The lemon is sour.

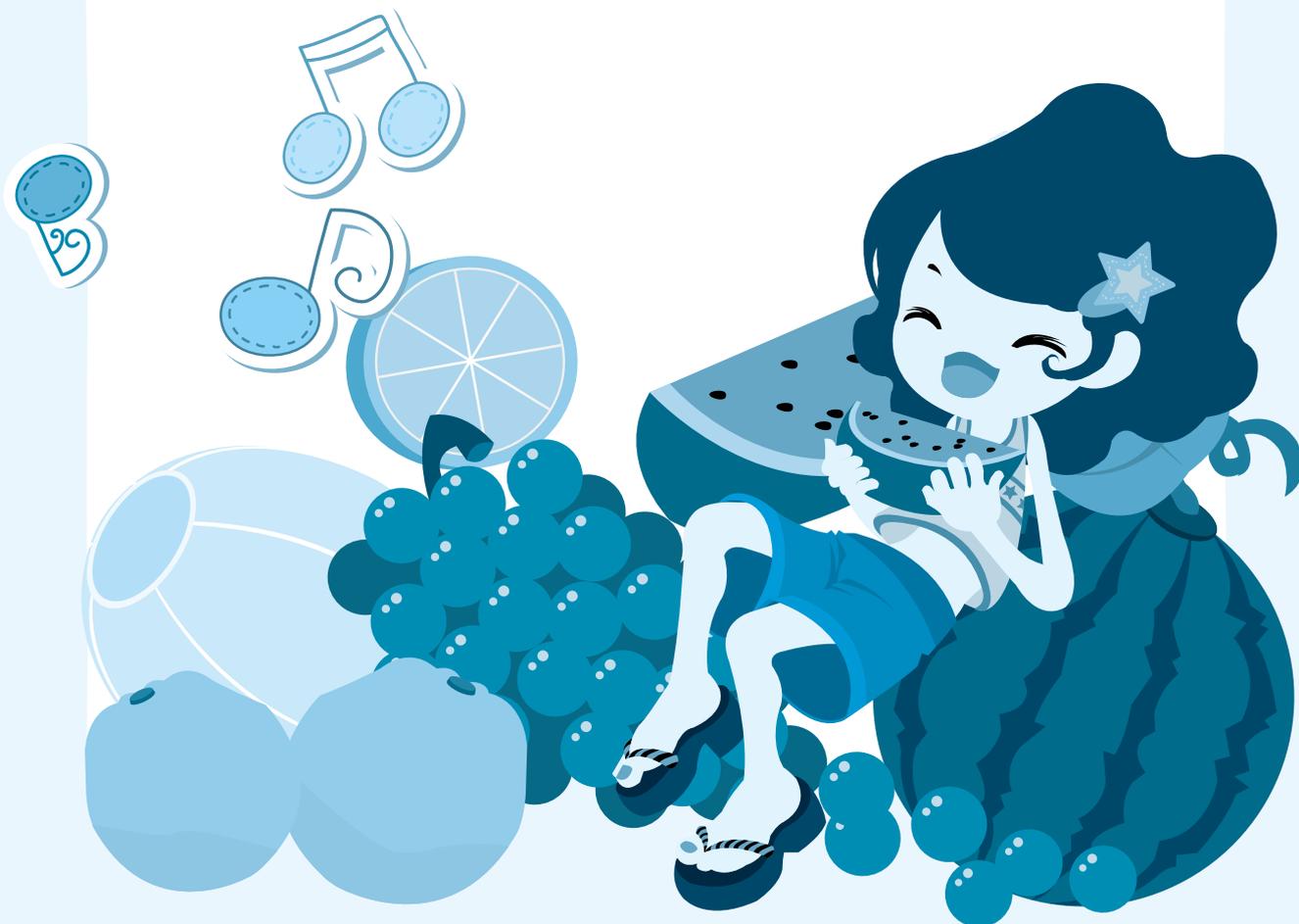
The sugar is sweet.

The sea water is salty.

How do I know?

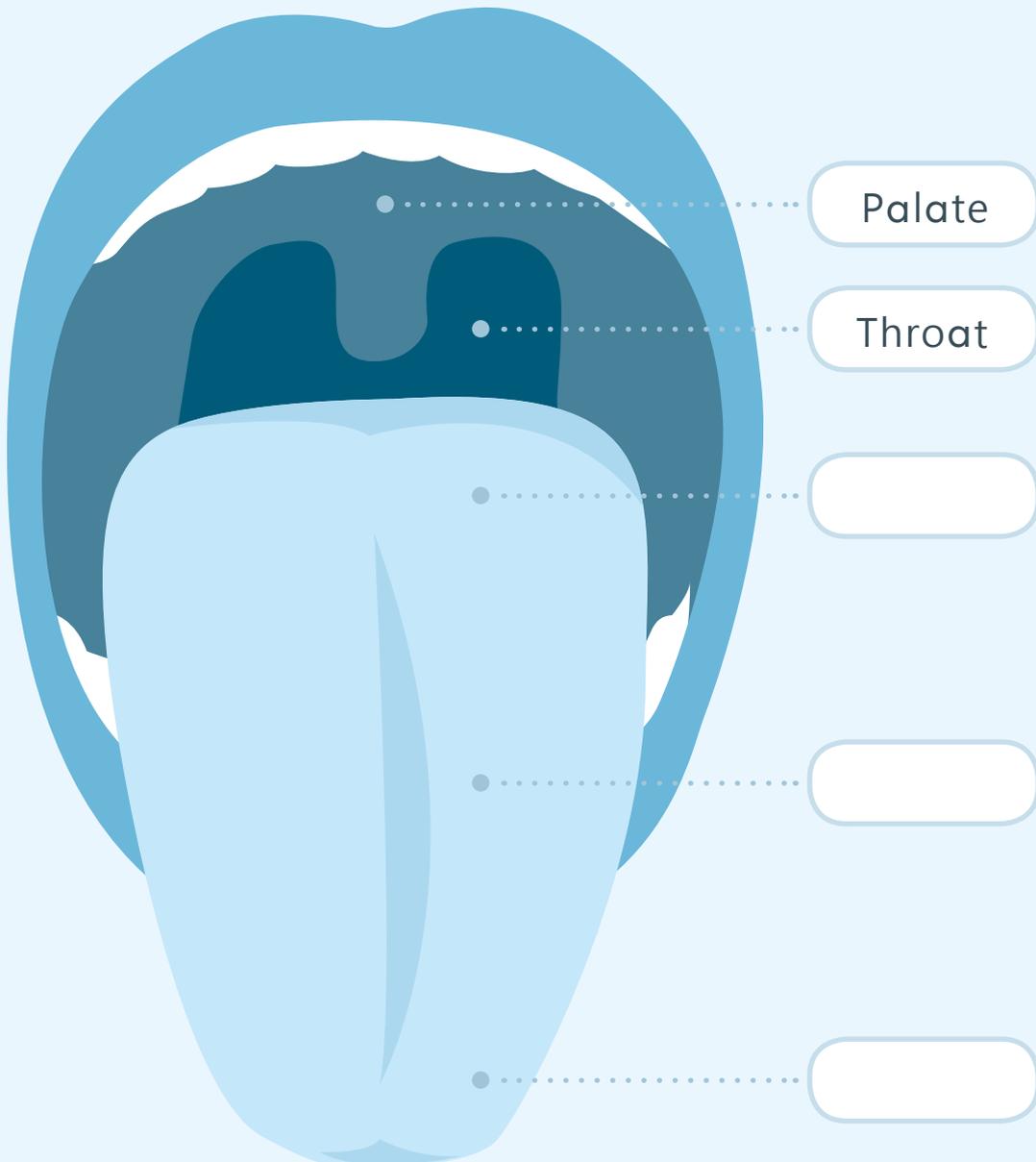
My tongue told my brain,

So it must be so.



Class _____ Number _____ Name _____

填填看，請把下列代碼填到括號中。

A Taste buds for bitter tastes**B** Taste buds for sweet things**C** Taste buds for sour things

一、圖書簡介

教學重點： Reading comprehension

適用年段： 高年級

作者 Author： Babette Cole

繪圖者 Illustrator： Babette Cole

出版者 Publisher： Penguin

主題 Subject： Personal characteristics

要旨 Main Idea / Theme： Looking at a traditional fairy tale from a humorous perspective.

背景場合 Setting： home, castle

主要角色 Main Characters： Prince Cinders, three brothers, a fairy, Princess Lovelpenny

英文大意： Prince Cinders lived with his brothers in a castle. They made him work all day long. One night when his brothers went to a party, a dirty fairy fell down the chimney and gave Prince Cinders three wishes. However, not everything turned out as planned. Cinders became a big hairy monkey, and when the clock struck twelve, he ran away leaving his pants on his way...

中文大意： 《灰王子》是《灰姑娘》的顛覆版。灰王子和三個哥哥住在一起，他每天總有做不完的事情。有一天晚上，當他的哥哥們都去舞會時，一個醜醜的小仙女從煙囪掉下來，要讓灰王子的三個願望成真。但是事情卻不是大家所想像的。灰王子變成了一隻大猩猩，當半夜十二點鐘聲響起時，灰王子想趕快跑走，但他的褲子卻掉落在地...

二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

- 01 T Let's take a look at the cover of this story book. What do you see?
S A boy, a cat...

- 02 T What is the boy doing?
S He's cleaning.

- 03 T Where's he?
S He's in the kitchen.

- 04 T Do you know his name?
S Prince Cinders (T can guide the students to pay attention to the title).

- 05 T Yes, his name is Cinders. Does this name remind you of another story?
S ... (Some students might be able to answer Cinderella. If they can't answer the question, give them more clues about Cinderella.)

- 06 T Cinderella and Prince Cinders. Can you find something in common? 在這兩個名字中有沒有什麼共同點?
S Cinder.

- 07 T What does "cinder" mean?
S ...(if students don't know the meaning of "cinder", T. can explain. Cinders means "ashes." Cinderella and Prince Cinders work by the fire in the kitchen, so they're covered with cinders.)

- 08 T Was Cinderella a happy girl?
S No, she wasn't.

- 09 T Why wasn't she happy?
S Because she had to work and she couldn't go to the party.

- 10 T That's right. What about Cinders? Did he work hard too?
S Yes, he did.

- 11 T Do you think he wanted to go to the party, too?
S (Answers may vary. Encourage the students to predict the story.)

三、閱讀中提問設計與參考答案

- 01 T (Second opening) Let's compare Cinders and his brothers. (Encourage the students to describe the characters.)
S Cinders is small, spotty and skinny. His brothers are big and hairy.

- 02 T Who is the most handsome one?
S (Answers may vary.)

- 03 T (Third opening) What did his brothers do?
S They went to parties with their girlfriends.

- 04 T What did Cinders do?
S He cleaned the house.

- 05 T Do you think Cinders would also want to go to parties?
S Yes / No.
- 06 T How could he go? (Students might relate Cinders to Cinderella.)
S (Answers may vary.) A fairy helped him.
- 07 T (fourth to seventh opening) Did the fairy fall down the chimney?
S Yes.
- 08 T What was wrong with the fairy?
S (Answers may vary. Students can talk about what the fairy did to Cinders.)
- 09 T (eighth opening) So Cinders went to the party. Did he dance with the girls?
S No, he didn't.
- 10 T Why not?
S Because he was too big.
- 11 T What did he do then?
S He went to the bus stop.
- 12 T At the bus stop, he met a girl. She looked scared, why?
S Because Cinders was a hairy monkey.
- 13 T And...what would happen next?
S (Answers may vary. Encourage the students to predict, point out the clock if they need more clues.)
- 14 T (ninth opening) It was midnight, the clock struck (dong, dong, dong...) What happened then?
S Cinders changed back to himself.
- 15 T Please take a look at the princess. Was she happy? Why?
S Yes, because the hairy monkey was gone. / Yes, because she thought Cinders scared away the big hairy monkey. (Answers may vary.)
- 16 T Look at Cinders now. What did he do?
S He ran away.
- 17 T What did he lose on the way?
S His pants.

- 18 T Does this remind you of anything you know about the Cinderella story?
S Yes. Cinderella lost her glass slipper.
- 19 T (tenth opening) What did Princess Lovelpenny want to do?
S (Answers may vary.) Find the owner of the trousers.
- 20 T Could she find him?
S Yes / No.
- 21 T (eleventh & twelfth opening) What happened?
S (Let the students retell the story.)
- 22 T (thirteenth opening) Do you like the ending of this story?
S (Answers may vary.)

四、閱讀後提問設計與參考答案

- 01 T Do you like the story?
S (Answers may vary.)
- 02 T Which part of the story did you enjoy the most?
S (Answers may vary.)
- 03 T Let's compare these two characters, Cinderella and Prince Cinders.
(Comparison worksheet can be done after the discussion.)

A movie on Prince Cinders can be found on Youtube, please check the following sites:

-  **Prince Cinders-Chapter One of Four**
<http://www.youtube.com/watch?v=3k8eGYxInqE>
-  **Prince Cinders-Chapter Two of Four**
<http://www.youtube.com/watch?v=ccm4nSgcr-Q&feature=relmfu>
-  **Prince Cinders-Chapter Three of Four**
<http://www.youtube.com/watch?v=PT1VzanUsHk&feature=relmfu>
-  **Prince Cinders-The Final Chapter**
<http://www.youtube.com/watch?v=hMXKvSO6R4U&feature=relmfu>

Class _____ Number _____ Name _____

Have you ever heard the story of Cinderella?

你有沒有聽過灰姑娘的故事？請你將以下段落按照 1 到 8 的順序排出來。

The fairy told Cinderella to go back before midnight because all the magic would be gone by midnight.

Cinderella could not go to the ball. She was very sad. Suddenly a fairy appeared.

1 A girl lived with her step mother and two step sisters. She worked all day long in the kitchen near the cinders, and that's why she was called Cinderella.

The prince wanted to find the owner of the glass slipper. All the girls in town tried to fit in that slipper, but no one could wear it except Cinderella.

While Cinderella was working, her step sisters were getting ready to go to a ball at the palace because the prince wanted to choose his bride.

The prince found Cinderella, they got married and they lived happily ever after.

Cinderella danced happily with the prince, when the clock struck twelve, she ran down the stairs of the palace, and one of her glass slippers fell off.

The fairy turned Cinderella's old dress into a beautiful dress. She turned the pumpkin into a coach and the mice became horses and a coachman.



Class _____ Number _____ Name _____

Prince Cinders

Now that you know both stories, Prince Cinders and Cinderella, can you find their similarities and differences?

在你讀過 Prince Cinders 和 Cinderella 的故事後，請你找出這兩個故事的共同點和不同之處，填在以下表格中

Prince Cinders

Differences
(不同)

Cinderella

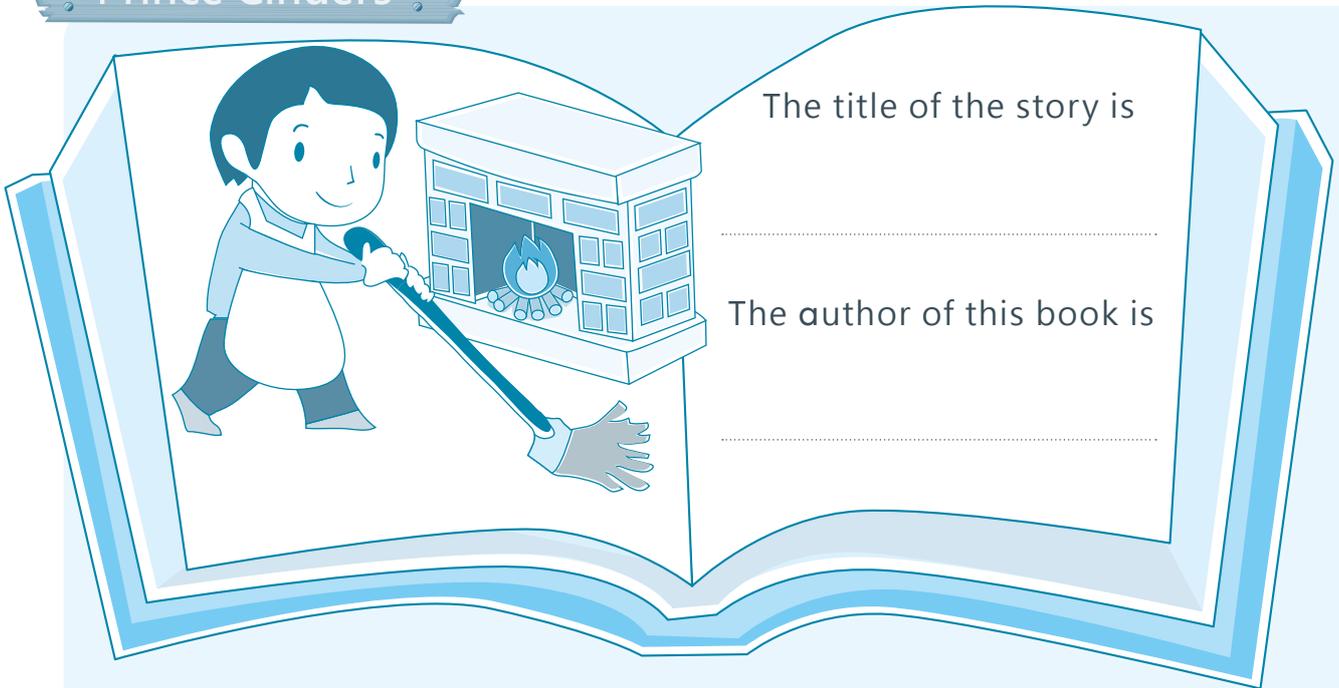


Similarities
(相同)



Class _____ Number _____ Name _____

Prince Cinders



Complete the story and think of a new ending for it.

parties scared brothers fairy monkey bus pants
hairy clock fast clean big stop

Prince Cinders had three big hairy_____. They made poor Prince Cinders_____up after them while they went to_____. One day, when he was washing the socks, a dirty_____ fell down from the chimney. She wasn't a very smart fairy, but she did her best. She made Prince Cinders big and_____. Prince Cinders didn't realize that he had become a big hairy_____, and he thought he looked good.

So off he went to the party. Oh, no! He was too _____ to get in. Finally he decided to take the _____ home. At the bus _____, he met Princess Lovelpenny. She was so _____ that she shouted "EEEEEEK!" Suddenly, the _____ struck twelve and Prince Cinders changed back into himself. The princess thought he had saved her by scaring away the big hairy monkey, so she ran to him. Prince Cinders did not stop, he ran _____ and he lost his _____.

And then? What happened? Please write your own ending to the story and draw a picture.

Papa, Please Get the Moon for Me

Weather & Nature

一、圖書簡介

教學重點： Reading comprehension

適用年段： 高年段

作者 Author： Eric Carle

繪圖者 Illustrator： Eric Carle

出版者 Publisher： Scholastic Inc.

主題 Subject： Weather & Nature

要旨 Main Idea / Theme： This book introduces a story about the interaction between a loving father and his daughter. It also introduces some useful phrases for talking about the moon.

主要角色 Main Characters： Monica and her father

英文大意： Monica wants to play with the moon and asks her father to get it for her. With a very long ladder, Monica's father reaches the moon, only to find it too big for him to carry home. The moon advises him to wait until it is in a smaller phase, and he does. When the moon is just the right size, he brings it home to Monica who plays with the moon until it is gone. Soon, the moon reappears in the sky, and grows to brighten the night once more.

中文大意： Monica 想要跟月亮一起玩耍，於是要求爸爸替她摘月亮。爸爸嘗試將一個很長很長的梯子架在一座很高很高的山上，但等他終於接近月亮時，卻發現月亮實在太大了，他無法將它摘下來帶回家。他央求月亮，說他的小女兒很想跟它一起玩耍，於是月亮建議爸爸等到它變小的時候，再將它從天上帶下來。終於，等到月亮變小的時候，爸爸成功帶著它回家給 Monica 玩，直到月亮再一次的變大時，又回到天上繼續守護著夜晚的夢鄉。



二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

- 01 T What's the name of the book?
S Papa, please get the moon for me.

- 02 T Who is the author?
S Eric Carle.

- 03 T Look at the cover. What do you think this book is about?
S The moon.

- T What do you see on the cover?
S A big moon.
- 04 T Anything else?
S Four stars.
S A ladder.

- T What is the moon like?
S I don't know.

T (1) The moon is big and round. It has big holes and rocks.

(2) The moon has no air. It has no water. It has a lot of dust. So nothing can live on it. There are no birds and no animals.

(3) The temperature on the moon ranges from daytime highs of about $130^{\circ}\text{C} = 265^{\circ}\text{F}$ to nighttime lows of about $-110^{\circ}\text{C} = -170^{\circ}\text{F}$

(4) The moon is very far away from the Earth. But we can see it from here.

- 05 (5) The moon is about 238,900 miles (384,000 km) from the Earth on average.

(6) The moon is the closest and brightest object we can see from the Earth at night, but the moon does not make its own light. The moon's light comes from the sun.

(7) If you watch the sky for a month, it seems as if the moon changes in size and shape. This is because we can only see the sunlit part of the moon that is facing the Earth.

(8) A "full moon" is very bright. A "new moon" is very dark.

06 T Can you explain your ideas of why the moon appears to change shape?
S Answers may vary.

07 T Some people have been on the moon. Would you like to go to the moon? Why or why not?
S Answers may vary.

08 T If you went to the moon, who would you take with you?
S Answers may vary.

T Who was the first man to walk on the moon?
S Neil Armstrong.
09 T On July 20, 1969, three men went to the moon. Neil Armstrong was the first man to walk on the moon.

T What did Neil Armstrong say on the moon?
S I don't know how to say that in English. 但是他說過一句非常有名的話，中文是「這是我的一小步，卻是人類的一大步。」
10 T That's right. His first words were, "That's one small step for a man; one giant leap for mankind."

T Did Neil Armstrong receive any awards?
S Maybe.
11 T Neil Armstrong received the Presidential Medal of Freedom in 1969.

T Is Neil Armstrong still alive?
S I'm not sure.
12 T Armstrong died on August 25, 2012, at the age of 82.

三、閱讀中提問設計與參考答案

01 T Why did Monica want the moon?
S She liked to play with the moon.

02 T Could Monica reach the moon? Why or why not?
S Answers may vary.

- 03 T What object did Papa use first to try to get the moon?
S Papa used a ladder.

- 04 T How did Papa reach the moon?
S Papa got a very long ladder. He carried the very long ladder towards a very high mountain. Then Papa put the very long ladder on top of the very high mountain. Finally, Papa got to the moon.

- 05 T Could Papa get the moon?
S No.

- 06 T Why couldn't Papa carry the moon to Monica?
S The moon was too big.

- 07 T What did the moon say to Papa?
S The moon said, "Every night I get a little smaller. When I am just the right size you can take me with you."

- 08 T How did Papa finally get the moon for Monica?
S Papa waited and waited. When the moon was just the right size, Papa took it.

- 09 T What did Monica do with the moon?
S Monica jumped and danced with the moon.

- 10 T What happened to the moon?
S The moon kept getting smaller and smaller and smaller, and finally it disappeared.

- 11 T Was the moon gone forever?
S No. The moon appears again in the sky.

- 12 T What's the relationship between Monica and her father?
S Answers may vary.

四、閱讀後提問設計與參考答案

- 01 T How big was the moon when Papa first climbed up to it?
S It was big because it was a full moon.

- 02 T Was the moon bigger or smaller when Papa took it home?
S The moon was smaller.

- 03 T Was the moon bigger or smaller when it reappeared in the sky?
S The moon was bigger.

T Let's learn about the phases of the moon.

	full moon	half moon	new moon	half moon
04	The moon looks like a big, round circle.	The moon looks like the left part of a circle.	The moon cannot be seen.	The moon looks like the right part of a circle.
	When: about 7 nights after a right half moon	When: about 7 nights after a full moon	When: about 7 nights after a left half moon	When: about 7 nights after a new moon

- 05 T What do you think it would be like if we had two moons?
S Answers may vary.

For Your Information

與月亮相關的 英文諺語

- ★ ask/cry for the moon
(to want something that is not possible)
- ★ hung the moon
(extremely wonderful, amazing, or good)
- ★ many moons ago
(a long time ago)
- ★ once in a blue moon
(very rarely)
- ★ promise somebody the moon
(to promise something impossible)
- ★ reach for the moon
(to try to achieve something that is very difficult)
- ★ to shoot for the moon
(to be very ambitious)
- ★ over the moon
(extremely pleased and happy)
- ★ I know as much about it as the Man In The Moon.
(I know nothing.)
- ★ For moonshine in the water: For nothing.

Class _____ Number _____ Name _____

Unscramble the sentences

請根據故事書內容，重新排列出正確的句子。

1

please

the moon

for me.

get

Papa,

2

a

Papa

ladder.

very long

got

3

mountain.

towards

carried

the very long

He

a very high

ladder

4

just the right size,

When

was

the moon

Papa took

it.

5

threw it into

hugged

the moon

the air.

She

and

Class _____ Number _____ Name _____

Think, Draw and Write

請發揮想像力，想出一個將月亮從天上摘下來的絕妙方法，用三個步驟解釋你的想法，並配上插圖。

The worksheet is designed for a creative writing task. It consists of three spiral-bound notepad pages arranged vertically. Each page is labeled with a step number: 'Step 1' at the top, 'Step 2' in the middle, and 'Step 3' at the bottom. Each page has a dotted line for writing and a circular area for drawing. The circular areas contain faint illustrations of a moon with craters. A pencil is shown at the bottom right of the page.