

Unit 9 Animals (2)

Animal Puzzle

Find the words for the following animals.

依圖示找出對應的動物單字。



c	e	l	e	p	v	i	c	r	f
c	i	i	l	z	d	s	r	a	J
i	a	o	e	r	c	a	l	b	m
p	g	n	p	m	e	m	k	b	n
s	r	h	h	b	o	c	h	i	f
i	d	l	a	r	u	n	z	t	d
u	z	t	n	d	g	m	k	c	c
i	z	n	t	c	p	s	v	e	t
g	h	g	v	h	l	v	t	u	y
g	q	v	f	j	j	q	a	k	z

Write the animal words from the puzzle.

依圖片動物排列的順序，寫出字謎中對應的動物名稱。

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Read aloud the above animal words.

讀出上列的動物名稱。

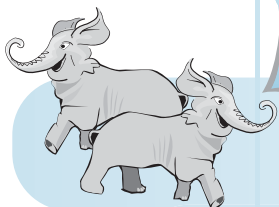
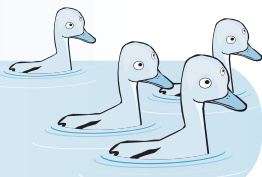
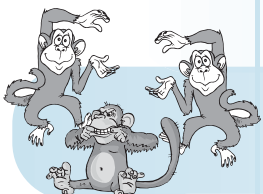
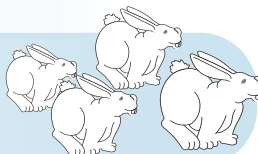


What Can They Do?

Look, read and put (✓) or (x)

依照動物的活動方式，在空格中打 (✓) 或 (x)。

They can ...

can = (✓) can't = (x)

	run	fly	swim	jump	climb	
	✓	x	✓	x	x	
						
						

Talk about the animals with a partner,
using the following patterns.

用下列句型 and 同學練習對話。

A : What can elephants do? B : They can run.

A : Can they fly? B : No, they can't.

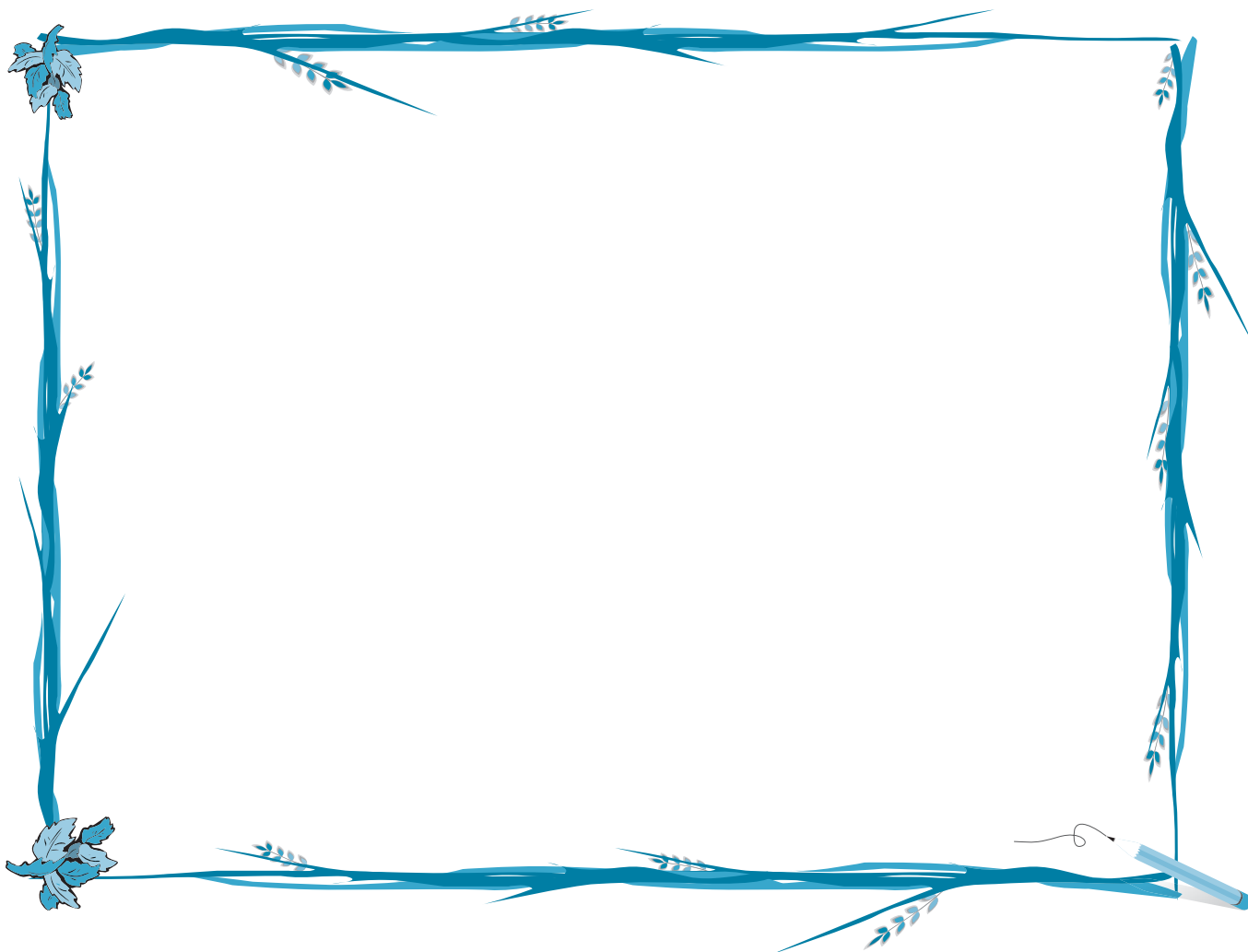
A : Can they swim? B : Yes, they can.

A : Can they climb? B : No, they can't.

Guess My Favorite Animal

Draw your favorite animal and write sentences to describe it.

畫出你最喜歡的動物，並寫出這個動物的特色，例如肢體特色、喜好、與活動方式。



1 It has _____ . 2 It likes _____ .

3 It can _____ . 4 It can _____ .

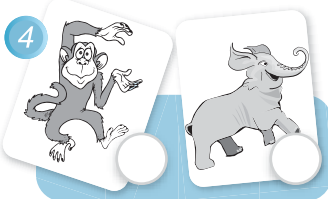
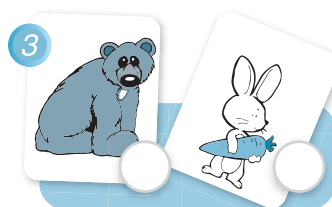
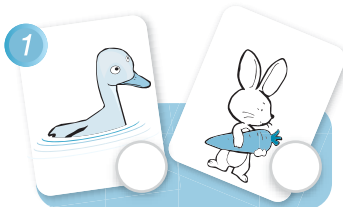
5 It can't _____ . 6 It can't _____ .

Read the sentences to a friend. Ask him/her to guess your favorite animal.

把上面的句子念給同學聽，請他猜猜看你最喜歡的動物是什麼。

Listen and Check

聽老師念單字，勾選聽到的動物。



Look and Write

寫出上題中打(✓)的動物名稱。

1 _____

4 _____

2 _____

5 _____

3 _____

6 _____

Listen and Number

依照老師念句子的順序，用1到5排序。

- ☐ Bears can run and swim, but they can't fly.
- ☐ Monkeys like to climb trees.
- ☐ Can lions jump?
- ☐ What can ducks do?
- ☐ What's your favorite animal?

Please Write Questions or Answers

請依提示寫出問句或回答。

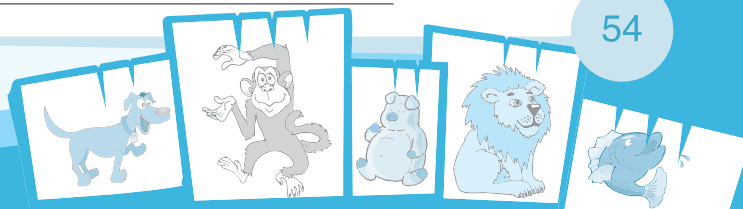
1 _____ (rabbits)

They can jump.

2 _____ (bears)

No, they can't.

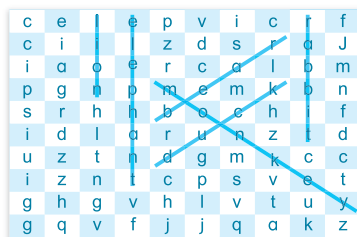
3 Can ducks swim?



Unit 9 Animals (2)

1.本單元學習單及評量建議搭配第三冊補救教學教材第12課Animals使用。

2. Animal Puzzle：字謎解答請教師事先自行完成。完成學習單後，教師可以請學生個別將每個單字念一遍，以確認學生的辨讀能力與發音的準確度。



3. What Can They Do? 做學習單前，建議教師先複習表格裡的動詞和單元句型。

	run	fly	swim	jump	climb
	✓	x	✓	x	x
	✓	✓	✓	x	x
	✓	x	✓	✓	✓
	✓	x	x	✓	x
	✓	x	✓	✓	x
	✓	x	✓	x	✓

4. Guess My Favorite Animal：做學習單前，建議教師先舉一例示範，用學習單內的句型描述某個動物，讓學生猜猜是什麼動物。做完學習單後，建議教師檢視學生寫的句子，再讓學生個別上台描述，請其他學生猜猜是什麼動物。之後，

可將畫好的圖樣剪下，貼在同尺寸的卡紙上，在卡紙背面以不規則的線條，將卡紙分成7到8份後，用剪刀剪下即成為動物拼圖，讓學生互相交換玩拼圖遊戲，看誰最快完成拼圖。

5. Listen & Check (1) duck (2) lion (3) rabbit (4) elephant (5) monkey (6) bear;

6. Look & Write (same as above)

7. Listen & Number 1-3-5-4-2

8. Please Write Questions or Answers

(1) What can rabbits do?

(2) Can bears fly? (answers can vary) (3) Yes, they can.

Unit 10 Places & Location (1)

1.本單元學習單及評量建議搭配第二冊補救教學教材第6課Places and Location使用。

2. Listen and Number the Picture 正確答案為教師念出的單字順序，教師可參考下列答案念出題目：Number One: bookstore; Number two: school; Number three: park; Number four: zoo; Number five: hospital; Number six: restaurant。

3. Listen and Number the Picture 正確答案為教師念出的句子順序，教師可參考下列答案念出題目：Number One: Where's the zoo?; Number two: It's on Good Street. Number three: Where's the park?

4. Read the Map and Write O or X 正確答案為：(1) X; (2) O; (3) O。

5. Unscramble and Match 答案如下：(1) zoo→D; (2) bookstore→C; (3) restaurant→A; (4) school→B; (5) park→E。

6. Listen and Check 答案依照教師念出的單字為主，教師可參考下列答案念出題目：Number One: zoo; Number two: school; Number three: bookstore; Number four: park。

7. Read the Map and Choose the Correct Answer 答案如下：(1) a; (2) a; (3) a。

8. 本單元引導學生在各情境練習中，把已經學過的單字與句型加深加廣運用，對於聽力部份，教師要秉持著鼓勵再鼓勵的態度，必要時可以多聽幾次。

