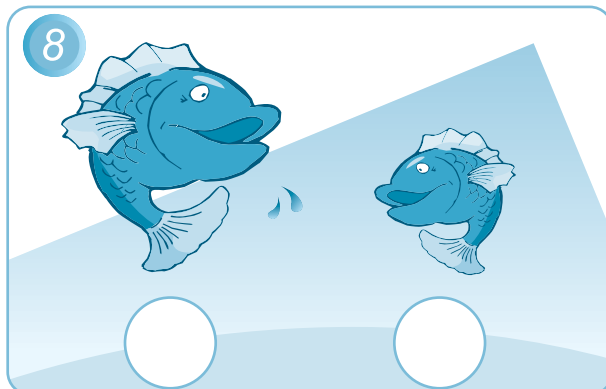
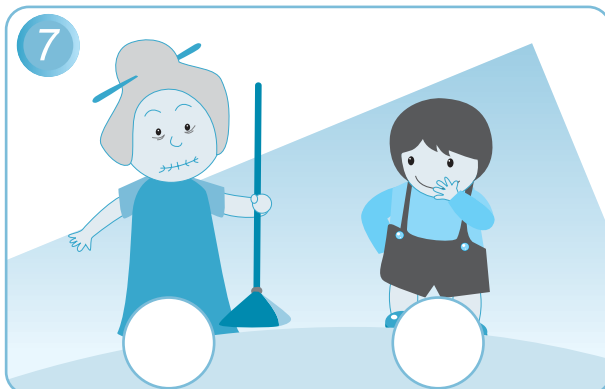
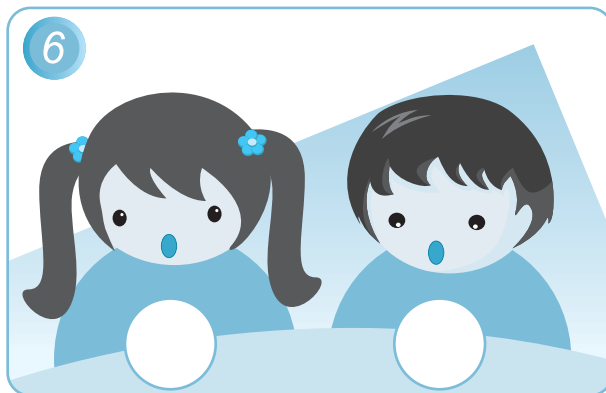
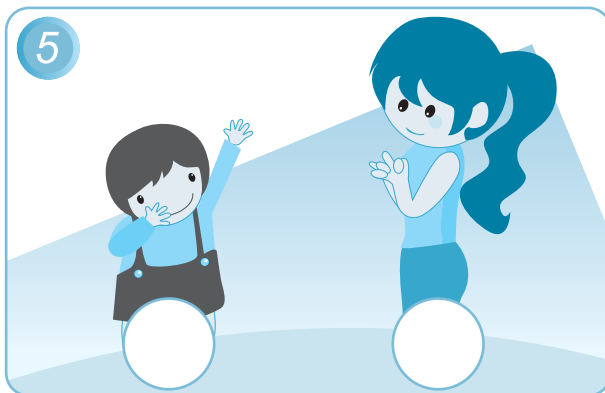
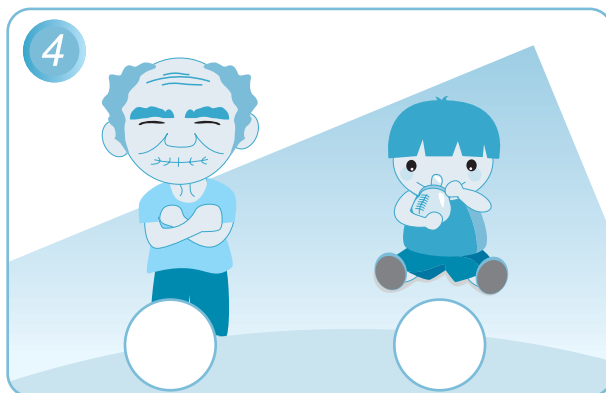
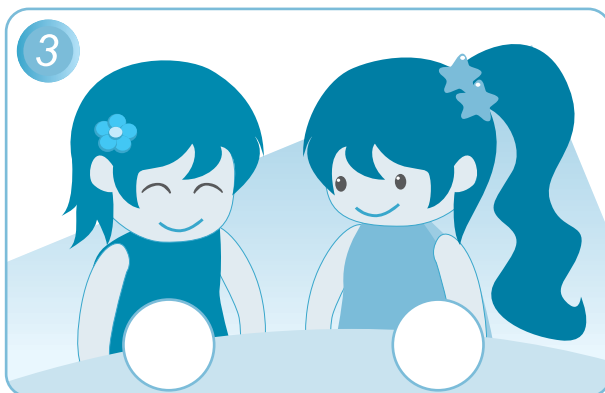
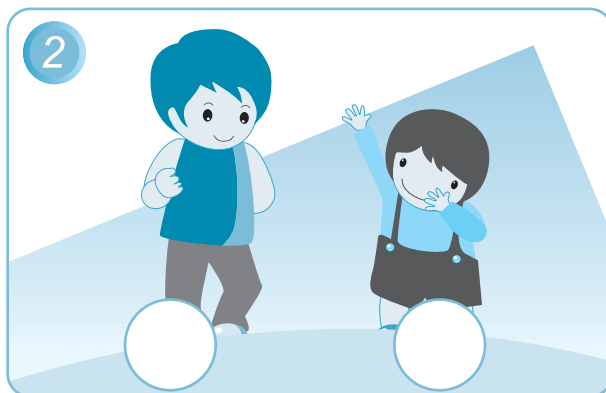
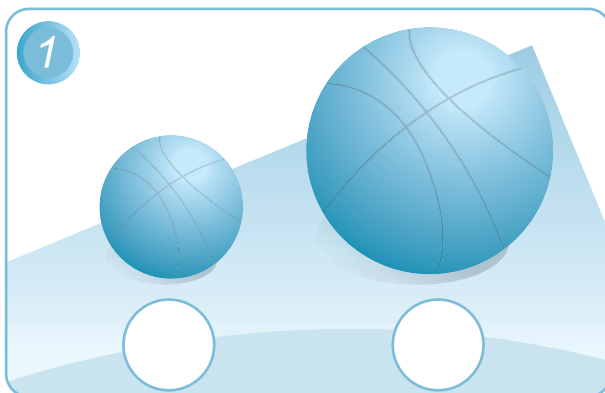


Unit 15 Personal Characteristics

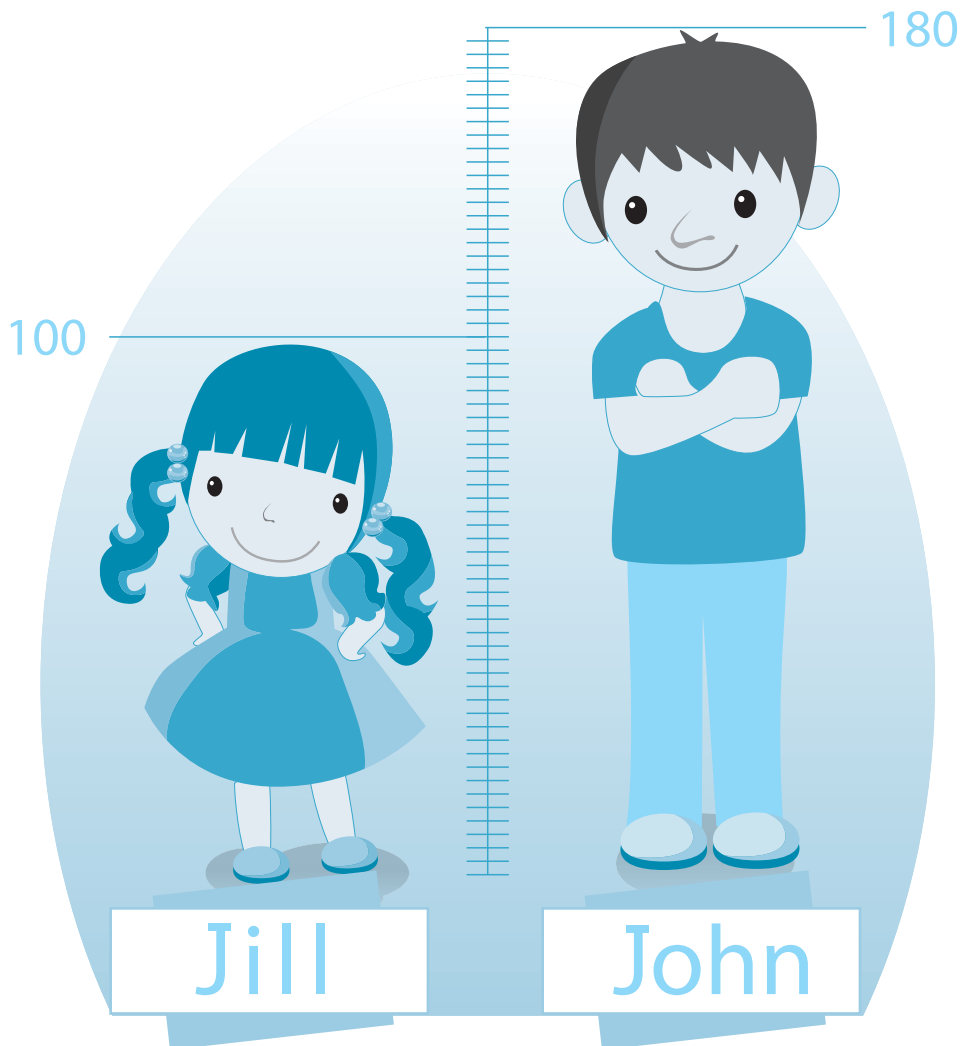
Listen and Check

仔細聽，勾選適合的圖片



Look and Write

請依據圖片及上下文提示填寫句子



1 Jill is _____.

2 Her hair is _____.

3 Her nose is _____.

1 John is _____.

2 His hair is _____.

3 His nose is _____.

Listen and Choose

請仔細聽，然後寫下正確的號碼

- | | | | | |
|---|---------|---------|---------|---------|
| 1 | 1 big | 2 small | 3 long | 4 short |
| 2 | 1 tall | 2 old | 3 big | 4 long |
| 3 | 1 short | 2 long | 3 small | 4 tall |
| 4 | 1 long | 2 short | 3 old | 4 big |
| 5 | 1 small | 2 tall | 3 long | 4 old |
| 6 | 1 old | 2 big | 3 short | 4 small |

Read and Write

請從框框裡挑選出最適合的句子來完成下列問題

big

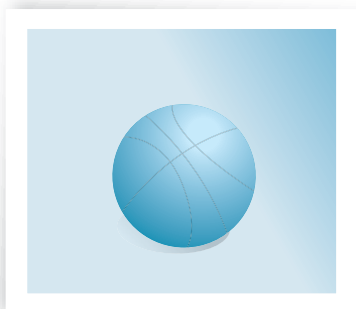
short

old

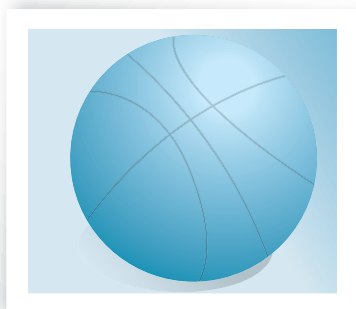
small

tall

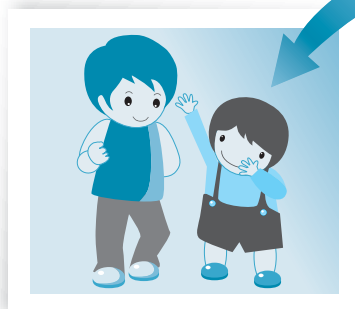
long



1



2



3



4



5



6

Read and Write

請從框框裡挑選出最適合的句子來完成下列問題

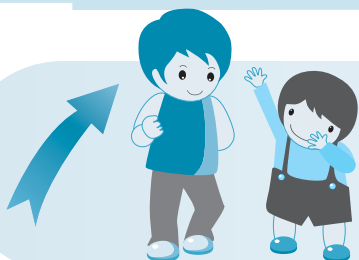
Her hair is long.

Is she short?

His mouth is big.

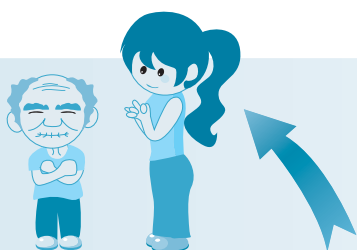
He is old.

Is he tall?



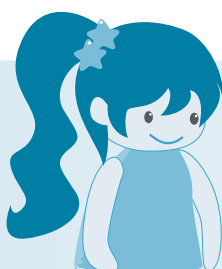
1

Yes, he is.



2

No, she isn't.



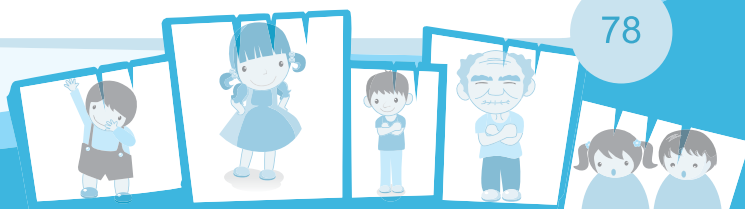
3



4



5



Unit 15 Personal Characteristics

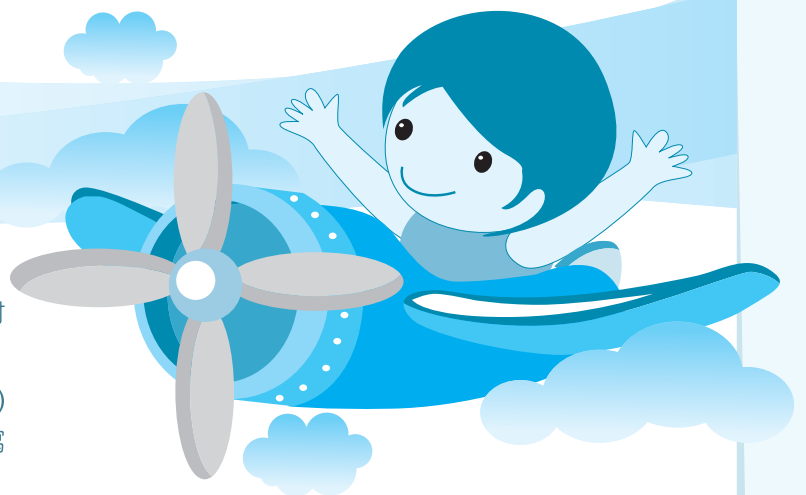
- 1.本單元學習單及評量建議搭配第三冊補救教學教材第7課Personal Characteristics使用。
- 2.Listen and Check無正確答案，教師可以自行決定要學生勾選的答案。(1) small, big (2) tall, short (3) short, long (4) old, young (5) short, tall (6) long, short (7) old, young (8) big, small
- 3.Look and Write正確答案 Jill: (1) Jill is short. (2) Her hair is long. (3) Her nose is small. John: (1) John is tall. (2) His hair is short. (3) His nose is big.
- 4.Listen and Choose 正確答案 small, tall, short, big, long, old (2 1 1 4 3 1) 或 long, old, tall, short, small big (3 2 4 2 1 2)
- 5.Read and Write (p. 77) 正確答案 (1) small (2) big (3) short (4) tall (5) old (6) long
- 6.Read and Write (p. 78) 正確答案 (1) Is he tall? (2) Is she short? (3) Her hair is long. (4) He is old. (5) His mouth is big.
- 7.本單元引導學生利用 big, small, long, short, young, old, tall等形容詞來描述人物特徵。其中要提醒學生特別注意short這個字，因為short可以指身高矮小也可以指短，有兩種不同的意思。可以結合顏色、五官等單元，讓學生能更準確的形容外觀長相。例如: She has big, blue eyes.

Unit 16 Weather

- 1.本單元學習單及評量建議搭配第二冊補救教學教材第9課weather使用。
- 2.Weather Words 正確答案，(1) rainy (2) sunny (3) cloudy (4) windy (5) hot (6) cold。完成單字習寫後，請學生練習仿作造句將單字應用在句子裡。

3.Read, Trace and Match 正確答案

1 It's <u>hot</u> . I like to swim.	
2 It's <u>cold</u> . I like to watch TV.	
3 It's <u>rainy</u> . I like to read books.	
4 It's <u>sunny</u> . I like to wash my pants.	
5 It's <u>windy</u> . I like to ride my bike.	
6 It's <u>cloudy</u> . I like to clean my room.	



- 4."How's the Weather Today?"今天天氣如何？請學生透過畫圖記錄當週的天氣！完成後讓學生彼此進行互問的口語練習，如How's the weather on Monday? It's ____.
- 5.Unscramble the Words 正確答案，(1) hot (2) sunny (3) rainy (4) cloudy (5) windy (6) cold
- 6.Look and Write 正確答案，(2) sunny，rainy (3) windy，cloudy
- 7.本單元引導學生在不同的情境下，練習將學過的書寫應用字詞sunny, rainy, windy, cloudy, cold, hot做加深加廣的應用，對於學生的作品，請教師多給他們讚美與鼓勵!