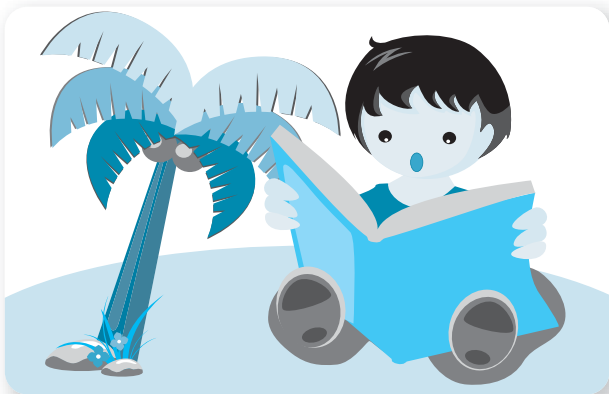


Unit 21 Verbs

Look and Write

請依據圖片及上下文提示填寫句子



What can you do?



I can write.



What can they do?



They can sing.



What can he do?



He can't swim.

Read and Write

請從框框裡挑選出最適合的句子來完成下列問題

Can she draw?

He can read.

No, I can't.

I can jump.

What can she do?

What can you do?

1 What can he do?

2 What can you do?

3 Can you dance?

4 _____

I can sing and dance.

5 _____

Yes, she can.



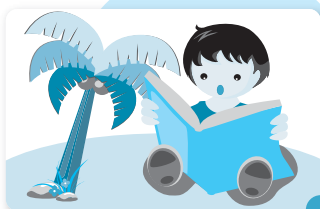
Listen and Choose

請仔細聽，然後寫下正確的號碼

1	1 read	2 dance	3 jump	4 draw
2	1 write	2 sing	3 swim	4 dance
3	1 jump	2 read	3 write	4 sing
4	1 dance	2 swim	3 sing	4 read
5	1 draw	2 jump	3 dance	4 write
6	1 sing	2 draw	3 read	4 dance
7	1 swim	2 write	3 draw	4 jump

Match

連連看



write

sing

swim

read

dance

Read and Write

請從框框裡挑選出最適合的句子來完成下列問題

Can she dance?

He can draw.

I can read.

Can you swim?

Can he jump?



1

No, he can't.



2

What can he do?



3

Yes, she can.



4

What can you do?



5

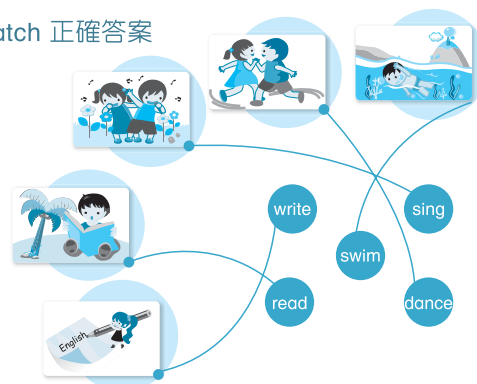
Yes, I can.



Unit 21 Verbs

- 1.本單元學習單及評量建議搭配第二冊補救教學教材第10課Verbs使用。
- 2.Look and Write正確答案 (1) I can read. (2) What can you do? (3) They can dance. (4) What can they do? (5) He can jump. (6) What can he do?
- 3.Read and Write 正確答案 (1) He can read. (2) I can jump. (3) No, I can't. (4) What can you do? (5) Can she draw?
- 4.Listen and Choose 正確答案jump, sing, read, dance, write, draw, swim (3 2 2 1 4 2 1) 或 read, dance, write, swim, draw, sing, jump (1 4 3 2 1 1 4)

5.Match 正確答案



- 6.Read and Write (p.102) 正確答案 (1) Can he jump? (2) He can draw. (3) Can she dance? (4) I can read. (5) Can you swim?
- 7.本單元引導學生詢問他人或自述本身的能力。在班上進行練習時，可以將學生分組，讓學生互問對方 "What can you do?" 最後再請各組上台以 "He can …"及"She can …"的方式互相做介紹。

Unit 22 Things We Do

1. 本單元學習單及評量建議搭配第三冊補救教學教材第4課Things We Do使用。
2. Look and Write I的正確答案為：(1) fly (2) run (3) eat
3. Look and Write II的正確答案為：(1) drink (2) read (3) play
4. Connect, Draw and Write是自由創作題，學生按照自己的選擇將寶物分配給每一個人，但是寶物所對應的能力應是固定的。答案如下：翅膀 – fly；閃電鞋 – run；神奇馬鞍 – ride。
5. Unit Quiz的正確答案為：

1	2	3	4	5	6	7	8	9	10
b	a	a	c	b	a	c	a	c	a

6. 本單元經由情境的設計，提供學生書寫應用所學過的動詞。其中「梅林大師的寶物」大題讓學生可以將寶物自由分配，讓學生作題時有更多的自主空間，因此學習單所提供的練習更能貼近真實的語言應用情境。