

### 一、圖書簡介

教學重點： Reading comprehension

適用年段： 中年段

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繪圖者 Illustrator： Rae Dale

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主題 Subject： Occupation

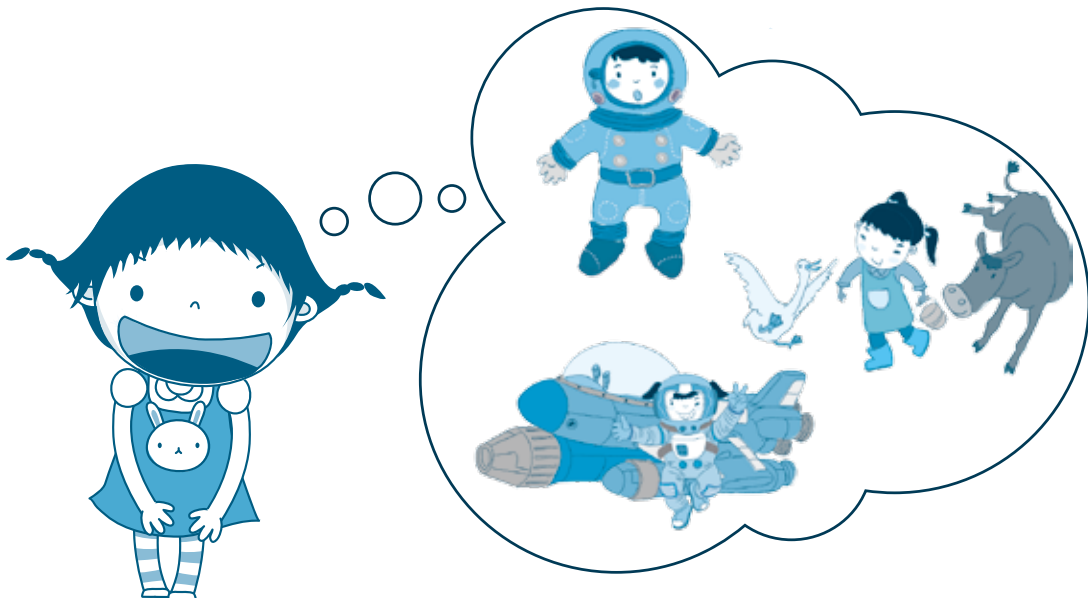
要旨 Main Idea / Theme： Imagination can transform us into anyone we want to be.

背景場合 Setting： Home

主要角色 Main Characters： Jess and her dad

英文大意： A little girl, Jess, pretends to be a diver, an astronaut, a zookeeper and finally back to be herself.

中文大意： 潔思假裝自己是個潛水俠、太空人、動物園管理員，最後終於變回自己，安睡在自己的床上。



## 二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

T Let's read the title together. What does the title suggest?  
我們一起來讀一次書名，這個書名讓你覺得這會是甚麼樣的故事？

01

S Answers may vary. Example: calling someone by a different name; someone mistaken the little girl for someone else; she did something wrong so she didn't want people to know that she is Jess.

學生自由發表，例如：用不一樣的名字叫某個人；有人把這個小女孩誤認為別人；小女孩做錯事了所以不想讓別人知道她是 Jess。

T Now let's look at the picture on the cover. What's on the cover?  
What does the picture tell you about the story?

現在我們來看封面的圖畫，說說看你看到了甚麼？這些圖片讓你覺得這會是甚麼樣的故事？

S Answers may vary. Examples:  
例如：

02

• I see a little girl. It may be a story of a little girl who was mistaken as Jess. 我看到一個小女孩，這個女孩不叫做 Jess，大家老是叫她 Jess。

• I see a rocket ship. The aliens don't let Jess go to their planet. That's why she said "I'm not Jess." 我看到一艘太空火箭，也許是太空人不讓叫做 Jess 的人到它們的星球，所以小女孩說“我不是潔思。”

• She is dreaming about being an astronaut. She doesn't want anyone to call her Jess. She wants to be called an astronaut. 小女生夢到她是太空人，他不讓大家叫她的名字潔思，他要大家叫他太空人。



### 三、閱讀中提問設計與參考答案

01 T Let's look at pages 2 and 3. Though in the book she said "I'm not Jess.", but how do we know that she is Jess?

我們看一下第二和第三頁，雖然小女孩說“我不是潔思。”但是那些線索告訴我們他的名字就是潔思？

01

- S
- The first sentence, her dad called her Jess.
  - The second sentence says "Jess sat up in bed."
  - In the picture, she is the only one who sat up in bed. That tells us she is Jess.
  - 文中第一句話裡，他的爸爸就是叫他潔思。
  - 第二句話說“潔思在床上坐起來”。
  - 圖畫裡面只有他在床上坐起來，所以他就是潔思。

02 T How did Jess's father respond when she said "I'm not Jess. I'm Debbie Diver. I'm swimming with dolphins today."

當潔思說自己不是潔思，是今天要和海豚游泳的潛水夫黛比時，他的爸爸怎麼反應？

02

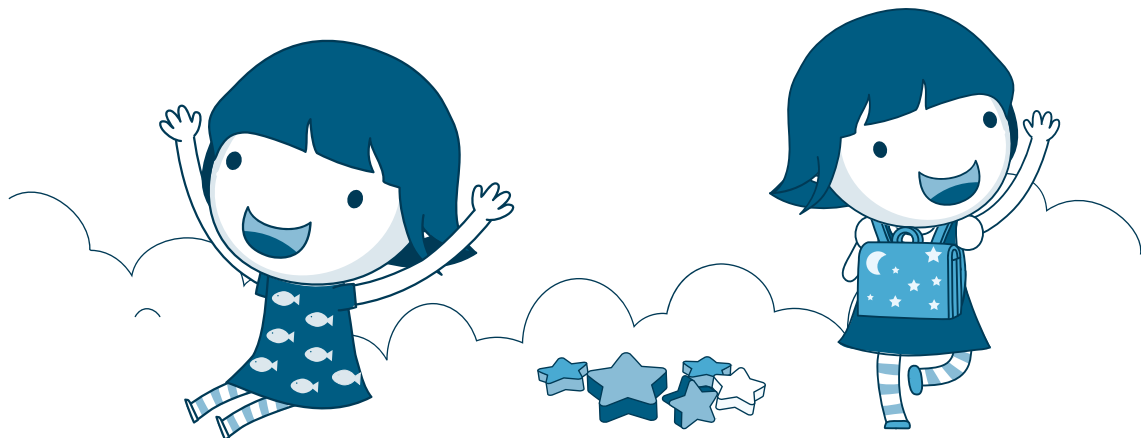
- S He is happy. (judging by the picture) 從圖畫看來他很開心；He said, "Don't forget your flippers." 他要她不要忘記帶蛙鞋

03 T Now you know Jess wants to be Debbie Diver. Look carefully and see if you can find a clue from the picture to know why she said that she's Debbie Diver.

現在你知道潔思想要當潛水夫黛比，讓我們仔細看圖，看看能不能找到讓潔思想要當潛水夫的一個線索。

03

- S There are a lot of fish on her pajamas. 在他的睡衣上都是魚的圖案。



**T** On pages 6 and 7, this time, Jess doesn't want to be Debbie Diver. Before we read on, let's look for clues in the picture. Who can take a guess of what she wants to be next?

在第六頁和第七頁，這次潔思不想當潛水夫黛比，在我們繼續讀下去她的回答之前，我們先來在圖畫中找線索，誰能猜猜看他這次想當甚麼呀？

**04 S** Answers may vary. 答案很多元，請讓學生自由發揮。

例如：

- She's climbing a tree. She wants to be a tree house builder. 她在爬樹，她想要蓋一個樹屋。
- There are stars and a moon on her backpack. Maybe she wants to be an astronaut. 在她的背包上有星星和月亮的圖案，也許她想當一個太空人。

**T** On pages 10 and 11, let's try to find clues in the picture and predict. What does Jess want to be this time?

同樣的，在第十和第十一頁，我們試著從圖畫線索裡找出線索和預測這次潔思想當甚麼？

**05**

**S** She's reading books about animals. Maybe she wants to be an animal. Maybe she wants to be a hunter. Or maybe she wants to be a zookeeper. 她在看有關動物的書，她想當動物，或者他想當獵人，或她想當個動物園管理員。

**T** Why do you think Jess wants to be herself Jess on the last page?

為什麼在最後一頁潔思想要當回自己？

**06**

**S** Answers may vary. 答案很多元，請讓學生自由發揮。

例如：

- She wants her daddy to read her a bedtime story or sing her to sleep. 她想要爸爸讀故事書給她聽或者唱催眠曲
- She is tired of being someone else. 她很累了不想再當別人了



## 四、閱讀後提問設計與參考答案

- 01 **T** Why does Jess keep saying “I’m not Jess.”  
為什麼故事裡的潔思一直說“我不是傑思”？
- S** She pretends to be someone else in the story.  
他在故事裡都假裝自己是別人。

- 02 **T** Can anyone tell us the different roles Jess pretends to be in the story?  
有誰可以告訴我們在故事中潔思假裝當成那些角色？
- S** Debbie Diver 潛水夫黛比、Captain Countdown -the astronaut 太空人倒數隊長、Zelda Zookeeper 動物園管理員任姐。

- 03 **T** Let’s look at the names of who she pretends to be. Did you notice something interesting?  
我們來看看這些名字，有沒有注意到一些有趣的事？
- S** The beginning letter of each name goes with the beginning letter of each occupation.  
每個名字的開頭字母都跟那個職業的開頭字母相同。

- 04 **T** Some different jobs are mentioned in the story. What’s each job like?  
這裡說到的職業的工作都是些甚麼？
- S** Answers may vary.  
例：答案有很多種可能，並沒有對或錯，讓學生自由發揮

- 05 **T** What are the main characters in the story?  
故事裡的主角有誰呢？
- S** Jess and her father.  
潔思和他的爸爸。

T If you were Jess, what would you pretend to be?  
如果你是潔思，你會假裝成甚麼職業的人？

06

S Answers may vary.

T 答案有很多種可能，並沒有對或錯，讓學生自由發揮

T What do you think of Jess?  
你對潔思有甚麼看法？

S Answers may vary.

Examples:

a: She is cute.

b: I like her.

c: She has a good imagination.

d: She is naughty. She doesn't listen to her dad.

07

答案有很多種可能，並沒有對或錯，讓學生自由發揮。

例如：

a: 他很可愛

b: 我喜歡他

c: 他很有想像力

d: 她很調皮，都不聽爸爸話

T What do you think of Jess's dad?  
你對潔思的爸爸有甚麼想法？

S Answers may vary.

Examples:

a: He is nice. He doesn't get angry when Jess doesn't listen to him.

b: I like him. He lets Jess be what she wants to be.

c: He plays with Jess. He is a good father.

08

答案有很多種可能，並沒有對或錯，讓學生自由發揮。

例如：

a: 他很好！潔思不聽話時他都沒有生氣。

b: 我喜歡他，他讓潔思當自己想當的人。

c: 他會和潔思一起玩，他是個好爸爸。

T Do you like the story? What do you like about the story?  
你喜歡這個故事嗎？

09

S Answers may vary.

答案有很多種可能，並沒有對或錯，讓學生自由發揮。

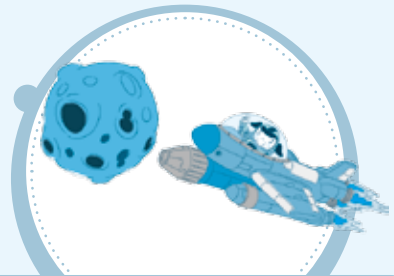
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## Matching

請依照故事內容，將潔思假裝的人物和所做的工作連起來。



I'm Debbie Diver.



I'm flying to the moon.



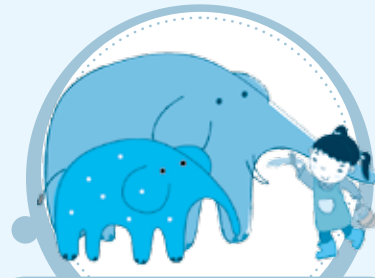
I'm Zelda Zookeeper.



I'm swimming with dolphins.



I'm Captain Countdown.



I feed my elephants.

Class \_\_\_\_\_ Number \_\_\_\_\_ Name \_\_\_\_\_

### Guess Who I Am

請依照每個人物提供的線索，找出他們到底是誰，並畫出他們提示的活動或工作

I put on my flippers. I go swimming.

I'm .....

I feed elephants.

I'm .....



I'm tired. I'm sleepy.

I'm .....

I take Jess to the park.

I'm .....

